



STONEHAVEN
CHRIST-CENTERED CLASSICAL EDUCATION

“Teaching for Spiritual Formation: Liturgies of Time and Space”

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Introduction: Five Models of Teaching for Spiritual Formation

- The teacher as a spiritual director and physician of the soul
- The teacher as a coach training up fully-embodied athletes for Christ
- The teacher as a guardian of curriculum accommodated to students’ needs
- The teacher as a pedagogue who designs formative liturgies of time and space**
- The teacher as a catechist who plans and sequences for diverse learners

Central Image: The Benedictine Monastery

- St. Benedict (ca. 480-547)
- The *Rule*: “a school for the Lord’s service” (*RB*, prol.)
- Formative practices of community life and discipline

Formative Liturgies of Time

Formative Liturgies of Space

For further discussion of these topics, see my book Teaching for Spiritual Formation (Cascade, 2022), available at Amazon and at the Eighth Day Books display in the vendor hall. You can connect with me on Twitter @KyleRHughes10 or email khughes@stonehavenschool.org.

