



From Empathy to Action

Creating a comprehensive student support program for your school

Presented by: Megan Howell - M.S. Special Education,
Principal of Special Education at Trinity Classical Academy

Making the Move from Empathy to Action

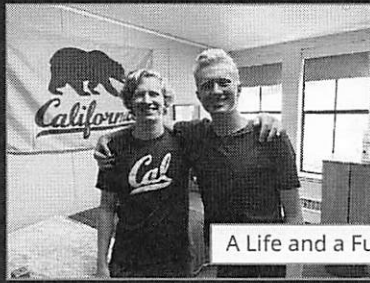
Empathy: The ability to understand and share the feelings of another
Action: The process of doing something, typically to achieve an aim



Luke

A student who received the support he needed





A Life and a Future Changed

Be Encouraged:

Rome wasn't built in a day

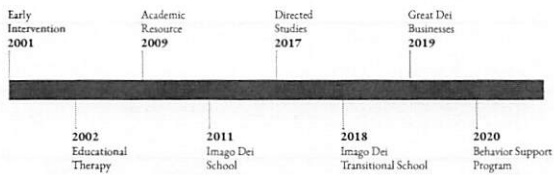


Special Education at Trinity allows families who have students with different learning needs to attend school together. Praise Jesus for this unique opportunity in Christian education!

Most Common Learning Challenges Served

- Reading difficulties - early readers
- Language based learning disabilities
- Attention Deficit Hyperactivity Disorder (ADHD)
- Executive Functioning Disorder
- Autism and related behavior disorders

Services Offered



How to Identify Students Who Need Support:

- Admissions
- Early Intervention Screening
- Student Referral Protocol



What is the Process to Obtain Further Assessment?

- Private Educational Psychologist
- Working with your public school district



How Do You Pay For All of These Expensive Sounding Solutions?

- Hope and solutions are expensive
- Ideas that have worked for our school



Student Success Plan (SSP)

- An agreement between the school, student and family
- All stakeholders are part of the collaborative decision making process
- The meeting and the monitoring



The Case Manager

The Case Manager plays a vital role in the success of our students in services



Early Intervention

Candidates: Students struggling with pre-reading skills, based on Early Intervention screening and teacher observation

What are the distinctives of Early Intervention?

- Small group intervention, 30 minutes 4 days/week
- Multi-modality and literacy based
- Targets weaknesses in pre-reading skills such as phonemic awareness, phonics, vocabulary, spelling



Educational Therapy

Candidates: Students who experience obvious frustration in areas of school performance such as poor spelling, illegible handwriting, or difficulty with reading or math

What are the distinctives of Educational Therapy?

- Program through the National Institute of Learning Development
- Addresses root learning issues, helping learners overcome these issues by developing new learning paths
- One on one sessions twice per week for 80 minutes
- Addresses cognition, perception, academics, emotions



Academic Resource Program

- Grades 5-12
- Math and Writing
- Students referred through a combination of teacher referral and standardized testing



Behavior Support Program

Who is a candidate?

- Students whose behavior impedes their own learning and/or the learning of others, typically related to autism

Distinctives of the Behavior Support Program

- Families contract with an outside vendor, our preferred provider
- 1:1 behavior aid, trained in the principals of Applied Behavior Analysis (ABA)



Imago Dei School

Who is a Candidate: Students with mild to moderate developmental disabilities

Distinctives:

- Multi grade-level classroom with mainstreaming for all co-curriculars
- Small group instruction taught in centers with students of similar abilities
- Low student-teacher ratio of 2.5:1
- Inclusion in all "extras" such as athletics, the arts, field trips, the house system
- Educational therapy for all grammar school students
- Culminates in a Certificate of Completion



Inclusion in all of the good stuff!

- Athletics
- The Arts
- Spiritual Life/Camps
- RS House System
- LS Team System
- Summer Programs
- Clubs
- School-wide events
- We make it work ~ with loving support

Thank You!

Follow-up Contact Info:

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**FOR MORE INFO ON SERVING
STUDENTS WITH LEARNING NEEDS:**

TODAY AT 4:10 A DAY IN THE LIFE: TEACHING STUDENTS
WITH LEARNING NEEDS IN THE GENERAL EDUCATION
CLASSROOM

FRIDAY 10:50 HOPE AND A FUTURE IS HERE: THE IMAGO DEI
SCHOOL FOR STUDENTS WITH DEVELOPMENTAL AND
LEARNING DISABILITIES

FRIDAY 2:50: EARLY INTERVENTION AND EDUCATIONAL
THERAPY

QUESTIONS?



2024 ACCS Conference
Against Pragmatism: Teaching Arithmetic
Speaker: Pati Smith, Providence Classical C
Contact: patismith@p

What is Pragmatism?

The Wonder, Work, Wisdom, and Worship of Teaching Math

Teaching Arithmetic

- Goals:
 - Reason from concrete to pictorial to abstract
 - Correct use of math vocabulary
 - Multiple ways to solve problems
 - Number fluency and flexibility
 - Delight in discovery!
- Big Ideas:
 - Numbers are flexible
 - Finding patterns
 - Place value
 - Operations (+, -, x, ÷)
 - Equality/Inequality
 - Properties of Operations (commutative, associative, distributive, etc)
 - Relationship between parts and whole

Thursday
Smith
Kennesaw
2:50
221

- Concrete-Pictorial-Abstract / Modeling
- Variety Principle / Number Sense & Fluency: Creativity
- Articulation/Vocabulary: Asking questions
- Classroom Culture

Looking ahead to Algebra

References:

- Regents Math Catechism: Josh Wilkerson, regentsaustin.org
- Games: mathforlove.com
- *Norms and Nobility*, David V. Hicks
- *The Liberal Arts Tradition*, Kevin Clark & Ravi Scott Jain
- *Knowing and Teaching Elementary Mathematics*, Liping Ma
- *Mathematics for Human Flourishing*, Francis Su
- *Children's Mathematics: Cognitively Guided Instruction*, (multiple authors) Heinemann publishers
 - Books on teacher training in mathematics instruction(www.heinemann.com)
 - Especially the “*Math in Practice*” series!