

me: _____

Merging Linguistic Worlds: Practice Sentences

1. The boy sleeps in the meadow.

2. The bear reads behind the wall.

3. The wolf loves the lamb.

4. The maiden has a large dog.

5. The girl gives the queen the crown.

Filling the Unforgiving Class Period with 50 Minutes Worth of Distance Run

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If you can fill the unforgiving minute with sixty seconds' worth of distance run,
Yours is the Earth and everything that's in it, and—which is more—you'll be a Man, my son!
Rudyard Kipling

Opening Exercises should be marked by...

EO: _____

EP: _____

OT: _____

SR: _____

AS: _____

DO: _____

Requirements: C _____

M _____

P _____

M _____

C _____

F _____

M _____

Lesson Delivery –

a. Attention Span –

b. Attractive Content –

c. Active Engagement –

d. Address Different Learning Styles –

e. Appeal to the Imagination –

f. Accomplish the Lesson Objective –

Lesson Conclusion –

- a. Terminal two belong to you –
 - a. Review –
 - b. Continue the Conversation –
 - c. Specific “To Do’s” –
 - d. Everything in its Place for Dismissal –

Transition to another subject or movement within a period –

- a. Songs
- b. Lists
- c. Poems

Final Appeal

Milton’s 7th Law

The completion, test, and confirmation of the work of teaching must be made by review and application;

therefore, review, review, review,
reproducing the old, deepening its impression with new thought, linking it with added meanings,
finding new applications, correcting any false views, and completing the true.

Kipling’s Ultimate Argument

If you can fill the unforgiving minute with sixty seconds worth of distance run, yours is the earth
and everything that’s in it, and which is more, you’ll be a man my son.

You cannot satisfy the 7th Law as fully as possible without a wholehearted commitment to filling the unforgiving minute as fully as possible.

Bible: **Scripture Memory Verses, Catechesis, Key Genealogies, Chronological Overviews, Books of OT and NT, the Shema, 10 Commandments, etc.**

Grammar: **Rules for a Sentence, Parts of Speech jingles, Punctuation Rules, and my favorite usage song “You should never put the word Me first, to do so is among the very worst, of the worrisome things to do with words.”**

Mathematics: **Dozens of math songs on the internet, skip counting by 2, 3, 4, 5, 6 through 10, Fibonacci sequence, Times table chants, *metric* unit chants,**

History: **State songs, Capital songs, Geography Songs, Presidents, Emperors, Patriarchs, Historical timeline songs, Veritas press songs, etc.**

Science: **Living classifications, mineral characteristics, laws, and the elements song (Pirates of Penzance elements: Tom Lehrer)**

Spelling: **Spelling Rules, Phonogram hints and Mnemonics**

Penmanship: **write the cursive alphabet twice each day without dotting or crossing. If you don't teach penmanship formally, you can write the alphabet twice as a warm up before the first writing exercise of the day.**

Literature: **Fiction vs Non-Fiction, Informative, Narrative, Poetry types**

Lesson Plan

Subject: Astronomy Date: 12-Aug Day: 15

Lesson: Stars used for Navigation and Celebration

Overview: God gave the stars for signs and seasons. Among those signs are markers which allow for navigation and celebrations. Starry signs also served to herald the seasons for planting, harvest, and spring, summer, fall, winter.

Objective(s): 1. Students will be able to determine true north by night and true South by day.
2. Students will read and discuss passages from the Odyssey and Columbus' log to see how Orion and Ursa Major were used for navigation.
3. Students will appreciate the use of the Zodiac for heralding seasons
4. Students will demonstrate short term comprehension via written quiz ?'s 90% average

Anticipatory Set: Have you ever wondered how someone might know when their birthday would arrive before the advent of the written calendar?

Target Review: Cat 1
Kepler' Laws
God's purpose for heavenly bodies
Ps. 8
Zodiac

Sequence:	Hymn	1:20
	Review	1:22
	Recitation	1:24
	Prayer	1:25
	Anticipatory Comment	1:25
	Student Overview	1:26
	Clarification Q's	1:30
	Finding true North at night	1:35
	Finding true South during the day	1:36
	Reading of Columbus Log	1:44
	Reading of the Odyssey passage	1:46
	Reading of Tep Rempit in S&S	1:50
	Understanding "dates" via Zodiacal Opposition	1:53
	Quiz	2:00
	Terminal Two	2:08

Materials: PPT Constellations
S & S pp. 144-145
Annals of America pp. 113-114
Odyssey pp. 242
Starry Night Program: Aries vs Libra

Note that at least one of your objectives should be objectively measurable.