# Build Engaging Literature Lessons

"Interest and attention make up the essential attribute of every true learner. Attracted attention is...mental hunger seeking its food, and delighting itself as at a feast."

~The Seven Laws of Teaching by John Milton Gregory



"There are so many ways in which literature...may be correlated with Christianity. This is true because books, particularly of a creative kind, are in good measure a mirror held up to life, being almost as varied as life itself. Both are concerned with the springs of human character; both have to do with the outward manifestation of that character in human action." ~The Pattern of God's Truth, The Integration of Faith and Learning by Frank E. Gaebelein



"The world we live in is full of those moral and spiritual choices, the interplay of which is the stuff out of which great writing is made. Without the tension of alternate choice there can be no literature." ~The Pattern of God's Truth, The Integration of Faith and Learning by Frank E. Gaebelein



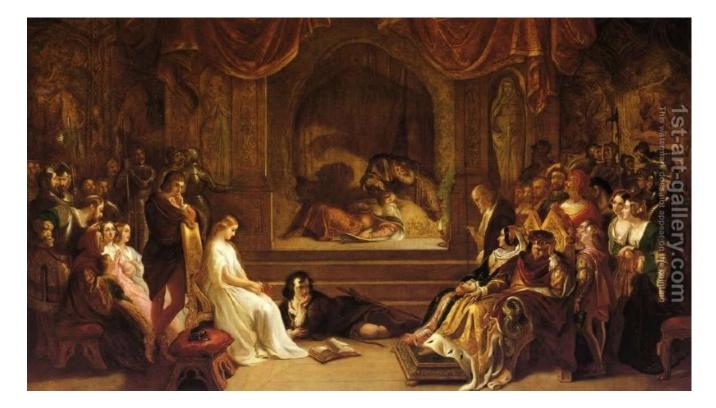
### Moral Imagination

"Narrative supplies the imagination with important symbolic information about the shape of our world and appropriate responses to its inhabitants."

~ Tending the Heart of Virtue, How Classic Stories Awaken a Child's Moral Imagination by Vigen Guroian



# "The play's the thing wherein I'll catch the conscience of the king." *~Hamlet* by William Shakespeare



## Moral Imagination

"Stories communicate the meaning of morality through vivid depictions of the struggles between good and evil, where characters make difficult choices between right and wrong, or heroes and villains contest the very fate of imaginary worlds."

~ Tending the Heart of Virtue, How Classic Stories Awaken a Child's Moral Imagination by Vigen Guroian In listening for echoes, students develop "the skill of seeking patterns, which ultimately, reveals eternal truths."

~*The Legends of the Round Table*, edited by Katerina Kern, et al.





















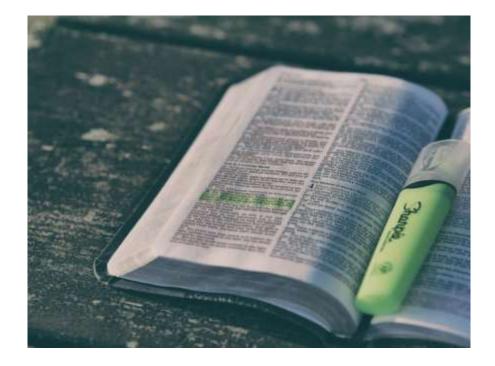








"If you give students the opportunity to prepare—even briefly for the discussion, you may be surprised how much better the conversation will be." ~*Tried and True* by Coupland



Nosely Good · Kind in his castle / haspitality . Let him keep green lace and welcomed him back anytime - Forgave Gawain - Spared Gawain's life/morciful · Laughed/Friendly/kind [Nimue (good) sent him - Worthy purpose (test valour) ino > She vowed to go to RA: said · Pardons him for keeping lace · Calle Gowain a noble, Faulthees · While Bright' struck to kill, Gk.

Nostly Evil Barges in as an uninvited guest Insults the knights "beardless children Cheated; he know he would service the blow, used magic (unfair) Decettul (hides his true identity) · Uses his wife to tempt Gawain adultery . Tempted him to stay longer and not get to Chapel in time " Uses sim as a tool for the test . Even though Nimnes intentions are good, he might Not have had good intentions himself.

The Green Knight Debate

#### Green Knight Debate Paragraph ...Time to argue! "Sir Gawain and the Green Knight" pp.93-116

Write a paragraph arguing whether the Green Knight is mostly good or mostly evil. Think about his intentions, motivations, and actions. Write a clear topic sentence that makes a claim, and support it by explaining three examples from the story that show he is virtuous or a villain. Include at least one direct quote from the book.

- \_\_\_\_\_/5 Paragraph margins (indent the first line and keep the left margin straight)
- \_\_\_\_/5 Topic Sentence Makes a clear claim to defend
- \_\_\_\_/50 Content (three supporting ideas with explanations)
- \_\_\_\_/10 One direct quote from the story is used. (Put this in quotation marks).
- \_\_\_\_/15 Grammar/Spelling/Punctuation/Capitalization
- \_\_\_\_/10 Complete sentences (no fragments or run-ons)
- \_\_\_\_/5 Neatness/Cursive

Total: \_\_\_\_/100

Sir Longflet's actions 8-22-22 Toolich (13) (7) Was not patient to wait 1) The one else stepped up to challinger K. Pellinora; Gryflet did to be knighted 2) K. Pellinore needed to be stopped by 2) Knighted too quickly the was playing any knight who came by 3) Merlin callo K. Pellinne 3 p. 16 K. P. calls Gryflet" a brane the stongest man alive 4) Put forth best effort, tried! 4) 30 yrs exerciences vs. none 5) No training 5) Brave considering the info ha had 6) P.14 - Merlin admite against (e) Willing to die to-stop an evil n'it' says he will die I Wanted to average dir Miles' death Just trying to prove himself-8) Did not listen to advice 10) Vengeance seeking

## Was Geraint's treatment of Enid too harsh?

Too Harsh

- I How would you like to be told "you cannot speak" and mode to drive 18 shorsens by yourself?
- 2. Violates Order of Chinaberghelp damsels
- 3 The felt sorry immediately for her harsh word (the does say she's sorry, but she's told not to speak)
- 4. Ainishments keep getting haveler, even after she trues to marin him of Roblers. 5 Moody, Restalisting, Reacted

#### Deserved

The was appreciate and rude when the

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Rach words of insult: "you indeed are not worthy to be a tright."

- 3 Steraint was injured from Yokis fight. he shouldn't have drive the horses
- 4. How done a woman he just met inort him? 5. Her insults were false he just proved more

Skillful than a Duke in battle.

Motivations for going to the Celetial City

141

hristian

HE LAN FINE FAST The August as and HHY GOODK ! Siturday must I don't he survey

> wants to be Saved from the wrath to come

torgiveness

Enoughed the classes to have eternal life Relief from the funder

Pliable

"What Else" he always what many

Gurvive Contro He wants rewards not salvation "But are these things to be enjoyed? How shall we get to be the sharers theread?" He Only wants

" Sounds like good news

· The things he looks after are better than ours

529-23

Vants Crowns of stay, and garants

P.123 Jan 25, 2 Contracting King Hamlet and Claudius P. 320 - 321 P. 334 - 335 audius King Hamlet landius Curle of apollo. " (contemptible in outward appearance" Eye of "Man" how like Hight on milder Forelead of Jupiter le looked "voretch... no better than a murderer" alwest worshiped by son Uninoted "Dase and unworthy in disposition "and such a father ! murderer who had been so usurper loving and gentle a "Unkingly character"

#### cher helper: cket

### Contrast the bosses

# Scrooge

- · Greedy with money .Scares people away from his office
- "covetous old Sinner" (2)
- . Scrooge only gives his clerk a ceal + a candle +. keep him warm. Keep him warm is in an about when Merry children's "If is should be boiler interown public (-4) · does dot wont people in his office
- · Pude to his Nephew

# · Generous with morey inig

- greets people as they come
- Jovial .
- "the worehouse was as snug, and warm, ->"fuel was heaped and dry... as you would desire to see upon a winter's night" (pg.24) Upon a gleat file by see upon a winter's night" (pg.24) Upon a gleat file
- 1 greets reople with joy
- · Welcoming for prects everyomets the party
- · No work tonight Christmas Eve" (2)

### from Tried and True on small-group activities

"In truth, small-group activities often waste precious class time because less motivated students rely on their more motivated group members to do most of the work" (69).

"Some of the most productive small group activities can be completed in five to ten minutes" (71).

"It's far better for each member of the group to provide some product for which you will hold that group member accountable" (72).



