

Tending the Growth of Oral Rhetoric and Communication in our Youngest Scholars

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"For the things we have to learn before we can do them, we learn by doing them."
Aristotle

- I. Equipping the Gardeners (Teachers)
 - a. Recognizing the application of the *five canons of rhetoric*
 - i. Invention
 - ii. Arrangement
 - iii. Style
 - iv. Memory*
 - v. Delivery*
 - b. Understanding the Communication Model
 - i. Aristotle's Communication Model
 - ii. Current Communication Model

- II. Preparing the Soil
 - a. Within the school community
 - b. Within the classroom

- III. Tending the Growth - *The Quest for C² Communicators*
 - a. Body
 - b. Voice
 - c. Presentation
 - d. Eye contact
 - e. Expression

- IV. Enjoying the bountiful, beautiful harvest
 - a. Within the classroom
 - b. Within the school community

Thank you in advance for taking the time
to fill out this short form regarding

Leading to Wonder
and
The C² Communicators Curriculum

