

Stories of Mentoring and Support for Novice Teachers in Classical Christian Schools

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- 1) Introduction
- 2) Why do mentorship
- 3) A Quick Overview of Schaeffer's Mentoring Program
 - a) Time (duration, frequency)
 - b) Who
 - c) Trust
 - d) Prayer
 - e) Reading list
 - i) Clark and Jain, *Liberal Arts Tradition*
 - ii) Coupland, *Tried and True*
 - iii) Gregory, *Seven Laws of Teaching*
 - iv) Wilson, *Case for Classical Christian Education*
 - v) Wong, *First Days of School*
 - vi) Others based on individual teacher
 - f) Other Resources
 - i) ACCS Member Resource Center (<https://mrc.classicalchristian.org>)
 - ii) Good Soil Study (<https://classicaldifference.com/good-soil/>)
 - iii) Repairing the Ruins Annual Conference
 - g) Topic list
 - i) Classical – liberal arts, tools for learning
 - (1) Grammar
 - (2) Logic
 - (3) Rhetoric
 - (4) Quadrivium
 - (5) Theology & PhilosophyResources: Case for CCE; Liberal Arts Trad, MRC, RTR
 - ii) Christian – Christ on the throne
 - (1) Doctrine
 - (2) School / Church
 - (3) Ordo Amoris (Augustine)
 - (4) Biblical WorldviewResources: Bible, Statement of faith; 3-Dimensional Worldview Survey, MRC
 - iii) Content – form and freedom
 - (1) The other side of the desk
 - (2) Multum non multa (Seneca)

- (3) Festina lente (Augustus)
 - (4) Hard versus challenging
 - Resources: School's Objectives, MRC
- iv) Pedagogy – the method is the message
 - (1) Chants, Jingles, etc
 - (2) Debate & Socratic Dialogue
 - (3) Assessments
 - Resources: 7 Laws, Tried and True, MRC
- v) The Classical Difference
 - (1) Hidden assumptions
 - (2) New to teaching
 - (3) Baggage
 - Resources: Good Soil report
- vi) ACCS Teacher Certification
- vii) Logistics – Truth, Beauty, Goodness (Plato)
 - (1) Beauty
 - (2) Truth
 - (3) Goodness –
 - (4) “Interruptions” and school culture
 - (5) Calendar-driven support
 - (6) Unique aspects of our school
 - (7) New Teachers’ Questions
 - Resources: Good Soil report, 1st Days
- h) Other notes
 - i) 3-year probationary period
 - ii) Discerning fit
 - iii) Start-up Cycle
- 4) Overcoming Challenges in Mentorship programs
 - a) Challenges novice teachers face
 - b) Transition from other educational models
 - c) Transition from other professions into teaching
 - d) Potential challenges in implementing mentorship programs
- 5) Fruit of a Mentorship Program
 - a) Gospel Centered Teaching and Learning
 - b) Philosophy
 - c) Relationship Building
 - d) Missional Alignment
 - e) Biblical integration / worldview
 - f) Modeling what you want
 - g) School culture and mentorship
- 6) At the End of the Program
 - a) Celebration
 - b) Evaluation
- 7) Q&A / Closing