## Have you met your neighbors?



Stories of Mentoring and Support for Novice Teachers in Classical Christian Schools

Katherine Schultz, EdD



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## Story Time



- Why Do Mentorship?
- A Sample Mentoring Program
- Overcoming the Challenges
- Fruit of Mentoring
- Q&A

#### Why do Mentorship?

- Passing on knowledge and wisdom
- Positive Impact

 2 Timothy 2:2 - And the things you have heard me say in the presence of many witnesses entrust to reliable people who will also be qualified to teach others.

### Teachers Who Left Their School 2022-2023

#### ROOKIE Teachers Who Left Their School 2022-2023



# Story Time

- Anna and

### A Sample Mentoring Program

#### Schaeffer Academy Rochester, MN



- Time (duration, frequency)
- Who (does, receives)
- Trust (both ways)
- Prayer (for and with)

#### Reading List

#### Reading assignments

- Clark and Jain, Liberal
   Arts Tradition
- Coupland, Tried and True
- Gregory, Seven Laws of Teaching
- Wilson, Case for Classical Christian Education
- Wong, First Days of School
- Others based on individual teacher

### Other Resources

 ACCS Member **Resource Center** https://mrc.classical christian.org

- Good Soil Study https://classical difference.com/ good-soil/
- Repairing the Ruins Conference



#### MEMBER DIRECTORY

Forgot someone's email? Want to reconnect or send a quick note? Connect here with members around the world.



LIBRARY ACCS publications (Classis, The Classical Difference), conference talks, articles, and papers.



ACCREDITATION We'll guide you through the process.



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#### **TRAINING & CERTIFICATION** Conferences, teacher certification, events & programs, and speakers.



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STARTUP SCHOOL RESOURCES

STEP BY STEP

#### 1. Classical – liberal arts, tools for learning

- Grammar
- Logic
- Rhetoric
- Quadrivium
- Theology & Philosophy

#### **Resources:**

- Case for CCE
- Liberal Arts Trad
- MRC
- RTR

#### 2. Christian – Christ on the Throne

- Doctrine
  - School / Church
  - Ordo Amoris (Augustine)
- Biblical Worldview

#### **Resources:**

- Bible
- Statement of Faith
- 3-Dimensional Worldview Survey
- MRC

#### 3. Content – Form and Freedom

• Transition to the other side of the desk

- *Multum non multa* (Seneca)
- Festina lente (Augustus)
- Hard versus challenging

**Resources:** 

School's Objectives

• MRC

4. Pedagogy – the method is the message

Chants, Jingles, et al

Debate & Socratic Dialogue

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Assessments

**Resources:** 

- 7 Laws
- Tried and True

# 5. The Classical Difference

- Hidden assumptions
- New to teaching
- Baggage of experience

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Resources:
Good Soil report

#### 6. ACCS Teacher Certification

- Integrate with mentoring program
- Provisional & Professional

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Resources

- ACCS
- MRC
- RTR

7. Logistics – Beauty, Truth, Goodness, and more

- Beauty
- Truth
  - Goodness
  - "Interruptions" and school culture
  - Calendar-driven support
- Unique aspects of our school
- New Teachers' Questions

Resources

Good Soil
1st Days

### A Few Other Notes

• Info

- 3-year probation period
- Discerning "Fit"
- Start-Up Cycle

# Story Time

- Anna and

# Overcoming challenges

• Novice Teachers

- Rarity of CCE trained candidates
- Difference between being student and being teacher
- Transition from student to educator
- Daily pressures

# Overcoming challenges

Transitioning from other models

- Rigor Vigor
- Habits & previous training
- Assumptions
- Adding a Christian twist
- Devotional education
- Classical difference

# Overcoming challenges

• Transitioning from other careers

- Love of subject AND of students
- Daily readiness
- More than the content

## Implementation Challenges

- Time
- Money
- Staffing

# Story Time

- Anna and

#### Fruit of a Mentorship Program

- Gospel Centered Teaching and Learning
- Philosophy
- Relationship Building
- Missional Alignment
- Biblical integration / worldview
- Modeling what you want
- School Culture

#### Fruit of a Mentorship Program

 Luke 6:40 - "The student is not above the teacher, but everyone who is fully trained will be like their teacher." – and this applies to mentors/novices, too

- Gospel Centered Teaching and Learning
- Philosophy
- Relationship Building
- Missional Alignment
- Biblical integration / worldview
- Modeling what you want
- School Culture

#### Fruit of a Mentorship Program

 1 Thessalonians 5:11 -"Therefore encourage one another and build one another up, just as you are doing."

- Gospel Centered Teaching and Learning
- Philosophy
- Relationship Building
- Missional Alignment
- Biblical integration / worldview
- Modeling what you want
- School Culture

### At the End of the Program

- Celebration
- Evaluation

# Story Time

- Anna and

#### Q&A

 Contact me at Schultz.Katherine@
 SchaefferAcademy.org

#### Review

- Why Do Mentorship
- Sample Mentoring Program
- Overcoming Challenges of Mentoring in Classical Christian Schools
- Fruit of Mentoring a Program

