Have you met your neighbors?



Stories of Mentoring and Support for Novice Teachers in Classical Christian Schools

Katherine Schultz, EdD



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Story Time



- Why Do Mentorship?
- A Sample Mentoring Program
- Overcoming the Challenges
- Fruit of Mentoring
- Q&A

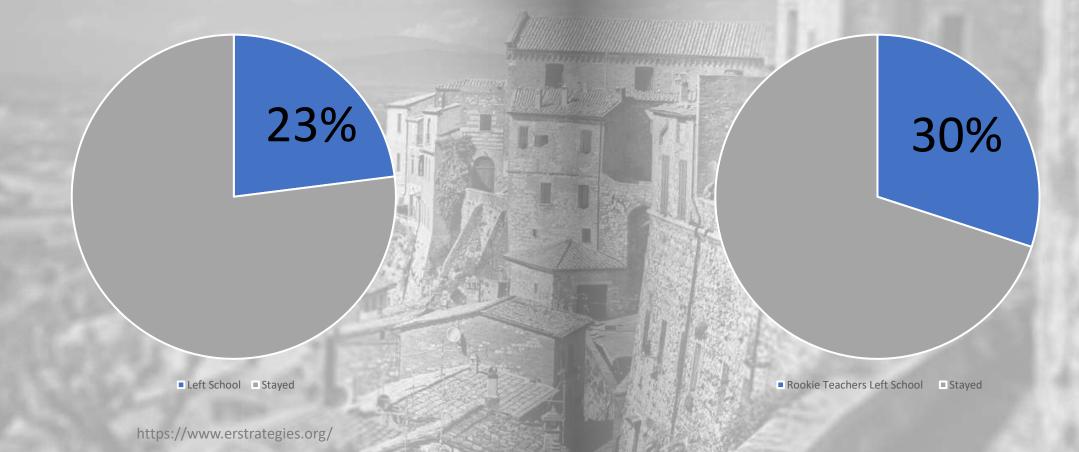
Why do Mentorship?

- Passing on knowledge and wisdom
- Positive Impact

 2 Timothy 2:2 - And the things you have heard me say in the presence of many witnesses entrust to reliable people who will also be qualified to teach others.

Teachers Who Left Their School 2022-2023

ROOKIE Teachers Who Left Their School 2022-2023



Story Time

- Anna and

A Sample Mentoring Program

Schaeffer Academy Rochester, MN



- Time (duration, frequency)
- Who (does, receives)
- Trust (both ways)
- Prayer (for and with)

Reading List

Reading assignments

- Clark and Jain, Liberal
 Arts Tradition
- Coupland, Tried and True
- Gregory, Seven Laws of Teaching
- Wilson, Case for Classical Christian Education
- Wong, First Days of School
- Others based on individual teacher

Other Resources

 ACCS Member **Resource Center** https://mrc.classical christian.org

- Good Soil Study https://classical difference.com/ good-soil/
- Repairing the Ruins Conference



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STARTUP SCHOOL RESOURCES

STEP BY STEP

1. Classical – liberal arts, tools for learning

- Grammar
- Logic
- Rhetoric
- Quadrivium
- Theology & Philosophy

Resources:

- Case for CCE
- Liberal Arts Trad
- MRC
- RTR

2. Christian – Christ on the Throne

- Doctrine
 - School / Church
 - Ordo Amoris (Augustine)
- Biblical Worldview

Resources:

- Bible
- Statement of Faith
- 3-Dimensional Worldview Survey
- MRC

3. Content – Form and Freedom

• Transition to the other side of the desk

- *Multum non multa* (Seneca)
- Festina lente (Augustus)
- Hard versus challenging

Resources:

School's Objectives

• MRC

4. Pedagogy – the method is the message

Chants, Jingles, et al

Debate & Socratic Dialogue

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Assessments

Resources:

- 7 Laws
- Tried and True

5. The Classical Difference

- Hidden assumptions
- New to teaching
- Baggage of experience

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Resources:
Good Soil report

6. ACCS Teacher Certification

- Integrate with mentoring program
- Provisional & Professional

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Resources

- ACCS
- MRC
- RTR

7. Logistics – Beauty, Truth, Goodness, and more

- Beauty
- Truth
 - Goodness
 - "Interruptions" and school culture
 - Calendar-driven support
- Unique aspects of our school
- New Teachers' Questions

Resources

Good Soil
1st Days

A Few Other Notes

• Info

- 3-year probation period
- Discerning "Fit"
- Start-Up Cycle

Story Time

- Anna and

Overcoming challenges

• Novice Teachers

- Rarity of CCE trained candidates
- Difference between being student and being teacher
- Transition from student to educator
- Daily pressures

Overcoming challenges

Transitioning from other models

- Rigor Vigor
- Habits & previous training
- Assumptions
- Adding a Christian twist
- Devotional education
- Classical difference

Overcoming challenges

• Transitioning from other careers

- Love of subject AND of students
- Daily readiness
- More than the content

Implementation Challenges

- Time
- Money
- Staffing

Story Time

- Anna and

Fruit of a Mentorship Program

- Gospel Centered Teaching and Learning
- Philosophy
- Relationship Building
- Missional Alignment
- Biblical integration / worldview
- Modeling what you want
- School Culture

Fruit of a Mentorship Program

 Luke 6:40 - "The student is not above the teacher, but everyone who is fully trained will be like their teacher." – and this applies to mentors/novices, too

- Gospel Centered Teaching and Learning
- Philosophy
- Relationship Building
- Missional Alignment
- Biblical integration / worldview
- Modeling what you want
- School Culture

Fruit of a Mentorship Program

 1 Thessalonians 5:11 -"Therefore encourage one another and build one another up, just as you are doing."

- Gospel Centered Teaching and Learning
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At the End of the Program

- Celebration
- Evaluation

Story Time

- Anna and

Q&A

 Contact me at Schultz.Katherine@
 SchaefferAcademy.org

Review

- Why Do Mentorship
- Sample Mentoring Program
- Overcoming Challenges of Mentoring in Classical Christian Schools
- Fruit of Mentoring a Program

