



# From Empathy to Action

Creating a comprehensive student  
support program for your school

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# Making the Move from Empathy to Action

**Empathy:** The ability to understand and share the feelings of another

**Action:** The process of doing something, typically to achieve an aim



**Luke**

A student who received the support he needed



A Life and a Future Changed

# Be Encouraged:

*Rome wasn't built in a day*

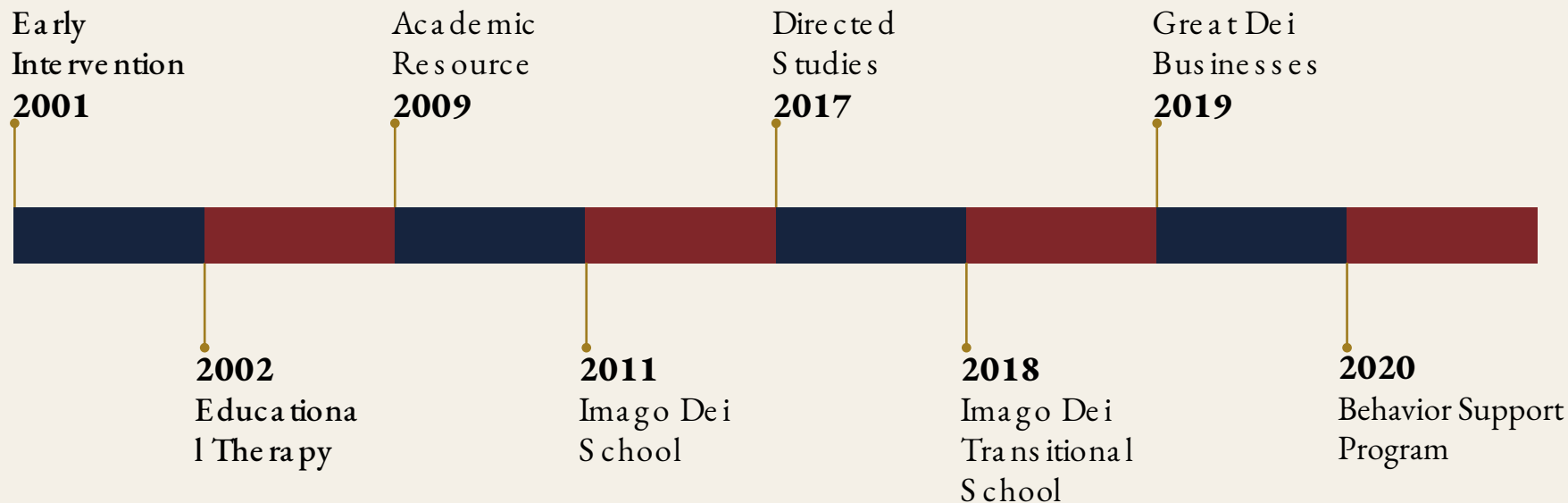


Special Education at Trinity allows families who have students with different learning needs to attend school together. Praise Jesus for this opportunity in Christian

# Most Common Learning Challenges Served

- Reading difficulties - early readers
- Language based learning disabilities
- Attention Deficit Hyperactivity Disorder (ADHD)
- Executive Functioning Disorder
- Autism and related behavior disorders

# Services Offered







# How to Identify Students Who Need Support:

- **Admissions**
- **Early Intervention Screening**
- **Student Referral Protocol**



# **What is the Process to Obtain Further Assessment?**

- **Private Educational Psychologist**
- **Working with your public school district**



# How Do You Pay For All of These Expensive Sounding Solutions?

- Hope and solutions are expensive
- Ideas that have worked for our school



# **Student Success Plan (SSP)**

- **An agreement between the school, student and family**
- **All stakeholders are part of the collaborative decision making process**
- **The meeting and the monitoring**



# The Case Manager

**The Case Manager plays a vital role in  
the success of our students in services**



# Early Intervention

**Candidates:** *Students struggling with pre-reading skills, based on Early Intervention screening and teacher observation*

## **What are the distinctives of Early Intervention?**

- Small group intervention, 30 minutes 4 days/week
- Multi-modality and literacy based
- Targets weaknesses in pre-reading skills such as phonemic awareness, phonics, vocabulary, spelling



# Educational Therapy

**Candidates:** *Students who experience obvious frustration in areas of school performance such as poor spelling, illegible handwriting, or difficulty with reading or math*

## What are the distinctives of Educational Therapy?

- Program through the National Institute of Learning Development
- Addresses root learning issues, helping learners overcome these issues by developing new learning paths
- One on one sessions twice per week for 80 minutes
- Addresses cognition, perception, academics, emotions



# Academic Resource Program

- **Grades 5-12**
- **Math and Writing**
- **Students referred through a combination of teacher referral and standardized testing**





# Behavior Support Program

## Who is a candidate?

- Students whose behavior impedes their own learning and/or the learning of others, typically related to autism

## Distinctives of the Behavior Support Program

- Families contract with an outside vendor, our preferred provider
- 1:1 behavior aid, trained in the principals of Applied Behavior Analysis (ABA)



# Imago Dei School

***Who is a Candidate:*** *Students with mild to moderate developmental disabilities*

## **Distinctives:**

- Multi grade-level classroom with mainstreaming for all co-curriculars
- Small group instruction taught in centers with students of similar abilities
- Low student-teacher ratio of 2.5:1
- Inclusion in all “extras” such as athletics, the arts, field trips, the house system
- Educational therapy for all grammar school students
- Culminates in a Certificate of Completion



IMAGO DEI SCHOOL - 2011



## Inclusion in all of the good stuff!

- Athletics
- The Arts
- Spiritual Life/Camps
- RS House System
- LS Team System
- Summer Programs
- Clubs
- School-wide events
- We make it work ~ with loving support

# Thank You!

Follow-up Contact Info:



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## FOR MORE INFO ON SERVING STUDENTS WITH LEARNING NEEDS:

**TODAY AT 4:10** A DAY IN THE LIFE: TEACHING STUDENTS  
WITH LEARNING NEEDS IN THE GENERAL EDUCATION  
CLASSROOM

**FRIDAY 10:50** HOPE AND A FUTURE IS HERE: THE IMAGO  
DEI SCHOOL FOR STUDENTS WITH DEVELOPMENTAL AND  
LEARNING DISABILITIES

**FRIDAY 2:50:** EARLY INTERVENTION AND EDUCATIONAL  
THERAPY



# QUESTIONS?

