

Those Who Teach, Know:

Utilizing “Dialogue” as a Form of Assessment



Regents School of Austin

Sandy Schinetsky

Rhetoric Math

Martha Shaunessy

Logic Math



ACCS ANNUAL CONFERENCE
REPAIRING *the* RUINS

What is a Dialogue?

- How is it different than a harkness?
- Dialogue Day
 - What is it?
 - How does it work?

Dialogue Grading Rubric

Name _____

GRADE _____/40

Unit _____ Prompt # _____

Factual/ Complete	-All information is correct. -All portions discussed.		- Never speaks -All information wrong/missing
	20		0
Professional	-Teaches the material. - Calls on students.		-Unprofessional -Just reads information.
	5		0
Engaging	- Says/Shows at least 1 fact NOT on the Dialogue		- Boring -Acts scared/disinterested
	4		0
Audience Member	-Pays attention entire time -Asks pertinent question.		-Does NOT pay attention, or is distracting to others.
	3		0
Preparation	-Dialogue Packet is complete.		-Dialogue Packet is blank.
	8		0

How do we prepare students for Dialogue Day?



Benefits

- Know the Material
- Review Day AFTER Dialogue
- Class Culture/Day to Day
- Confidence

Wrong Ways to Implement

- Not Given Day 1
- No Prep Day
- No Review Day
- Wrong Types of Questions



Resources



Thank you!

Feel free to email us with any questions!

Sandy Schinetsky at sschinetsky@regentsaustin.org

Martha Shaunessy at mshaunessy@regentsaustin.org

