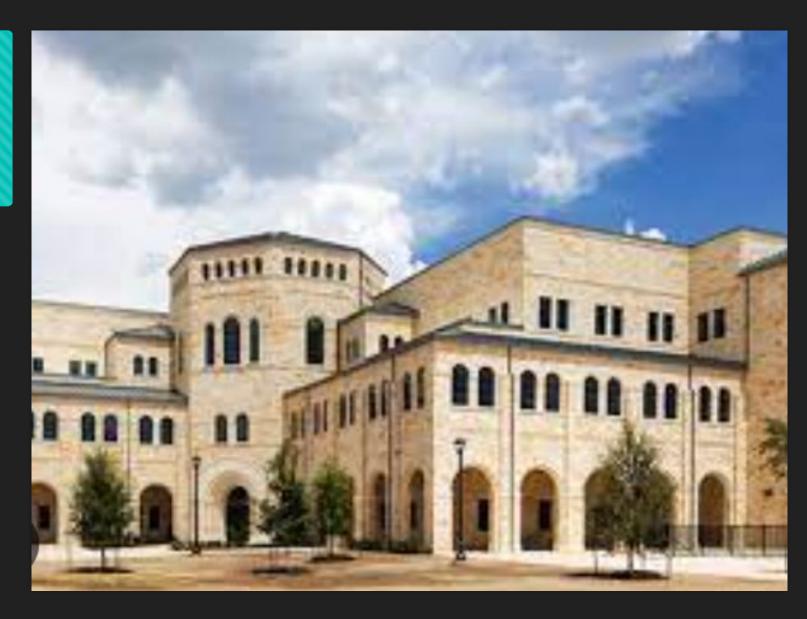
Those Who Teach, Know:

Utilizing "Dialogue" as a Form of Assessment

Regents School of Austin

Sandy Schinetsky Rhetoric Math

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What is a Dialogue?

How is it different than a harkness?

Dialogue Day
What is it?
How does it work?

Dialogue Grading Rubric Name

Unit _____ Prompt # _____

Factual/ Complete	-All information is correct. - All portions discussed.	- Never speaks -All information wrong/missing
	20	0
Professional	-Teaches the material. - Calls on students.	-Unprofessional -Just reads information.
	5	0
Engaging	- Says/Shows at least 1 fact NOT on the Dialogue	- Boring -Acts scared/disinterested
	4	0
Audience Member	-Pays attention entire time -Asks pertinent question.	-Does NOT pay attention, or is distracting to others.
	3	0
Preparation	-Dialogue Packet is complete.	-Dialogue Packet is blank.
	8	0

GRADE _____/40

How do we prepare students for Dialogue Day?



Benefits

Know the Material Review Day AFTER Dialogue Class Culture/Day to Day

•Confidence

Wrong Ways to Implement

Not Given Day 1
No Prep Day
No Review Day

•Wrong Types of Questions



Resources



Thank you!

Feel free to email us with any questions!

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