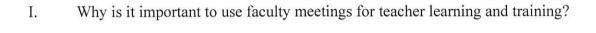
2023 ACCS Conference Workshop Outline

Leading Teacher Training from the Back of the Room

Participants should access the full packet of materials prior to the workshop. A link to the full packet for this workshop is located at www.classicalteaching.com.

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II. What is 'leading form the back of the room' and why is it important?

III.	What are some principles of learning and training in faculty meetings? A. On-going
	B. Engaging
	C. Realistic
IV.	What is spaced practice? What is interleaved practice?

OUTLINE

Title: The What and the Why of Teaching Grammar **Target Audience**: Grammar Teachers (3-6 grade)

Speaker: Tammy Peters

Synopsis: How do you teach English grammar to young grammarians? How do you excited little learners to wonder at the what and the why of a sentence? This workshop attempts to answer these questions by covering the five foundational elements of teaching English grammar: Know the language of grammar, Connect the known to the unknown, Know the what and the why of the elements in a sentence, Recognize the relationships among the elements, Appreciate grammar to enjoy the beauty of language.

- I. Know the language of grammar (Definitional Learning)
 - A. Memory Pegs help the process of learning grammar
 - 1. Recite
 - 2. Repeat
 - 3. Retell
 - 4. Rehearse
 - 5. Review
 - B. Further learning is built on definitional learning
- II. Connect the known to the unknown (Categorical Learning)
 - A. Teach from the core elements/the eight parts of speech
 - B. Use metaphor such as A Picnic Part of the Parts of Speech
- III. Know the what and the why of the elements in a sentence (Analytical Learning)
 - A. Identify the structure of thought
 - a. Four kinds of sentences
 - b. Principal elements
 - c. Subordinate elements
 - B. Use tools to unlock a sentence using a script
 - a. Chorally say and mark a sentence
 - b. Teach in layers of learning
- IV. Recognize the relationships among the elements in a sentence (diagramming)
 - A. Visualize the relationships with diagramming
 - B. Reinforce the reasoning behind the modifying elements in a sentence
- V. Appreciate the grammar to enjoy the beauty of language (wonder)

Resources

- Thomas Harvey. Elementary Grammar and Composition (Milford, MI: Mott Media, INC, 1986).
- A Picnic Party of the Parts of Speech by Elizabeth Ham (1783-1859), published in 1824.
 https://www.fulltable.com/vts/g/gi/g/a.htm
- Tammy Peters and Dan Coupland. Well-Ordered Language. (Classical Academic Press)