

HANDS-ON FORMATIVE ASSESSMENT

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I. Welcome/prayer/introduction

II. Formative assessment and summative assessment

III. Features of formative assessments

A. Frequent checking for understanding during the lesson

B. Involuntary, all-inclusive

C. Deliberately connected to learning targets

D. Used to adjust instruction—there is time to act on the information

E. Ungraded

IV. Using formative assessments

A. White boards

B. Exit pass

C. Think-pair-share

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D. 3-2-1 card

E. Sticky notes

F. Graphic organizers

1. Bubble map

2. Double bubble map

3. Flow map

G. Admit slip items

H. Harkness discussion

V. Q & A

VI. References

A. Check www.classicalteaching.com for more information on formative assessment

B. See also: <http://www.classicalteaching.com/p/teacher-training-four-foundations-of.html>

C. *Four Foundations of Great Teaching*, pp. 11–19.