

Walk Through Observation

Teacher

Class

Date

Time

Content Planning					
1.	Objectives: Activities appear to be consciously designed to teach <u>specific student learning objectives</u> .				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
2.	Seven Laws: The teacher demonstrates a <u>thorough knowledge</u> of the material presented				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
3.	Seven Laws: The teacher <u>began the lesson with information that the students already knew</u> .				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
4.	Trivium: Students are engaged in <u>appropriate 'trivium level'</u> activities.				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
5.	Seven Strategies: Students were provided with a <u>clear vision of the learning target</u> . Targets are posted for student reference.				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
Assessment for Learning					
6.	Checking for Understanding: There is evidence of <u>frequent, on-going and involuntary assessment</u> of all students.				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
7.	Teacher and students <u>act on the CFU information</u> during the class period				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
8.	Seven Strategies: The teacher offered <u>frequent descriptive feedback</u> .				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
9.	Seven Strategies: Students had <u>opportunities to self-assess and set goals</u> .				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
10.	Seven Strategies: Students were engaged in <u>focused revision</u> .				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
11.	Seven Strategies: Students were engaged in <u>self-reflection, and in tracking and sharing</u> their learning.				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
Instruction					
12.	Student Involvement: <u>All students are involved</u> in meaningful activities.				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
13.	The teacher attempts to show the <u>integration</u> of subject matter.				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
14.	Seven Strategies: Examples and <u>models of strong and weak work</u> were provided.				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
15.	Seven Laws: The teacher <u>maintains the interest</u> of the students during the lesson.				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
16.	Seven Laws: The teacher uses <u>analogies, illustrations, examples or narratives</u> to help students understand and remember				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
17.	Seven Laws: The teacher uses <u>language that is common</u> to the student.				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
18.	Seven Laws: <u>Students are required to do most of the thinking</u> during the lesson				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
19.	Seven Laws: The students were required to <u>demonstrate learning by reproducing the lesson</u> in their own language.				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
20.	Seven Laws: Some time was devoted to <u>review</u> as part of the lesson.				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
Classroom Management/Class Culture					
21.	Routines and maintenance procedures are <u>simple but adequate</u> .				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
22.	The teacher provided an orderly teaching environment by <u>consistently enforcing class and school discipline</u> policies in a way that shows the teacher is "on their side".				

	<u>_____</u> Distinguished <u>_____</u>	Proficient <u>_____</u>	Basic <u>_____</u>	Unsatisfactory <u>_____</u>	Not observed
23. The teacher uses <u>acceptable English</u> in written and oral communication, and speaks with clear articulation.	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
24. The teacher develops and maintains rapport with students, promoting a learning atmosphere that is <u>predictable and supportive</u> .	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
25. The teacher maintains a <u>clean, attractive, well-ordered classroom</u> .	Distinguished	Proficient	Basic	Unsatisfactory	Not observed

Walkthrough Labels

Distinguished: Consistently present, leading to high degree of student learning

Proficient: Generally present, supporting student learning

Basic: Sometimes present, occasionally supporting students learning

Unsatisfactory: Not present or only in a limited way