

Walk Through Observation
Teacher

Class

Date

Time

Content Planning	
1. Objectives: Activities appear to be consciously designed to teach <u>specific student learning objectives</u> . ____ Distinguished ____ Proficient ____ Basic ____ Unsatisfactory ____ Not observed	
2. Seven Laws: The teacher demonstrates a <u>thorough knowledge</u> of the material presented ____ Distinguished ____ Proficient ____ Basic ____ Unsatisfactory ____ Not observed	
3. Seven Laws: The teacher <u>began the lesson with information that the students already knew</u> . ____ Distinguished ____ Proficient ____ Basic ____ Unsatisfactory ____ Not observed	
4. Trivium: Students are engaged in <u>appropriate 'trivium level'</u> activities. ____ Distinguished ____ Proficient ____ Basic ____ Unsatisfactory ____ Not observed	
5. Seven Strategies: Students were provided with a <u>clear vision of the learning target</u> . Targets are posted for student reference. ____ Distinguished ____ Proficient ____ Basic ____ Unsatisfactory ____ Not observed	
Assessment for Learning	
6. Checking for Understanding: There is evidence of <u>frequent, on-going and involuntary assessment</u> of all students. ____ Distinguished ____ Proficient ____ Basic ____ Unsatisfactory ____ Not observed	
7. Teacher and students <u>act on the CFU information</u> during the class period ____ Distinguished ____ Proficient ____ Basic ____ Unsatisfactory ____ Not observed	
8. Seven Strategies: The teacher offered <u>frequent descriptive feedback</u> . ____ Distinguished ____ Proficient ____ Basic ____ Unsatisfactory ____ Not observed	
9. Seven Strategies: Students had <u>opportunities to self-assess and set goals</u> . ____ Distinguished ____ Proficient ____ Basic ____ Unsatisfactory ____ Not observed	
10. Seven Strategies: Students were engaged in <u>focused revision</u> . ____ Distinguished ____ Proficient ____ Basic ____ Unsatisfactory ____ Not observed	
11. Seven Strategies: Students were engaged in <u>self-reflection, and in tracking and sharing</u> their learning. ____ Distinguished ____ Proficient ____ Basic ____ Unsatisfactory ____ Not observed	
Instruction	
12. Student Involvement: <u>All students are involved</u> in meaningful activities. ____ Distinguished ____ Proficient ____ Basic ____ Unsatisfactory ____ Not observed	

13. The teacher attempts to show the <u>integration</u> of subject matter. <input type="checkbox"/> Distinguished <input type="checkbox"/> Proficient <input type="checkbox"/> Basic <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Not observed
14. Seven Strategies: Examples and <u>models of strong and weak work</u> were provided. <input type="checkbox"/> Distinguished <input type="checkbox"/> Proficient <input type="checkbox"/> Basic <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Not observed
15. Seven Laws: The teacher <u>maintains the interest</u> of the students during the lesson. <input type="checkbox"/> Distinguished <input type="checkbox"/> Proficient <input type="checkbox"/> Basic <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Not observed
16. Seven Laws: The teacher uses <u>analogies, illustrations, examples or narratives</u> to help students understand and remember <input type="checkbox"/> Distinguished <input type="checkbox"/> Proficient <input type="checkbox"/> Basic <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Not observed
17. Seven Laws: The teacher uses <u>language that is common</u> to the student. <input type="checkbox"/> Distinguished <input type="checkbox"/> Proficient <input type="checkbox"/> Basic <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Not observed
18. Seven Laws: <u>Students are required to do most of the thinking</u> during the lesson <input type="checkbox"/> Distinguished <input type="checkbox"/> Proficient <input type="checkbox"/> Basic <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Not observed
19. Seven Laws: The students were required to <u>demonstrate learning by reproducing the lesson</u> in their own language. <input type="checkbox"/> Distinguished <input type="checkbox"/> Proficient <input type="checkbox"/> Basic <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Not observed
20. Seven Laws: Some time was devoted to <u>review</u> as part of the lesson. <input type="checkbox"/> Distinguished <input type="checkbox"/> Proficient <input type="checkbox"/> Basic <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Not observed
Classroom Management/Class Culture
21. Routines and maintenance procedures are <u>simple but adequate</u> . <input type="checkbox"/> Distinguished <input type="checkbox"/> Proficient <input type="checkbox"/> Basic <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Not observed
22. The teacher provided an orderly teaching environment by <u>consistently enforcing class and school discipline</u> policies in a way that shows the teacher is “on their side”. <input type="checkbox"/> Distinguished <input type="checkbox"/> Proficient <input type="checkbox"/> Basic <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Not observed
23. The teacher uses <u>acceptable English</u> in written and oral communication, and speaks with clear articulation. <input type="checkbox"/> Distinguished <input type="checkbox"/> Proficient <input type="checkbox"/> Basic <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Not observed
24. The teacher develops and maintains rapport with students, promoting a learning atmosphere that is <u>predictable and supportive</u> . <input type="checkbox"/> Distinguished <input type="checkbox"/> Proficient <input type="checkbox"/> Basic <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Not observed
25. The teacher maintains a <u>clean, attractive, well-ordered classroom</u> . <input type="checkbox"/> Distinguished <input type="checkbox"/> Proficient <input type="checkbox"/> Basic <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Not observed

Walkthrough Labels

Distinguished: Consistently present, leading to high degree of student learning

Proficient: Generally present, supporting student learning

Basic: Sometimes present, occasionally supporting students learning

Unsatisfactory: Not present or only in a limited way