#### Laura Tucker, MEd, NCED

#### NATIONALLY CERTIFIED EDUCATIONAL DIAGNOSTICIAN

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#### **Professional Experience**

PRIVATE PRACTICE, ANNAPOLIS, MD

Educational Diagnostician, April 2012- Present

- Select, administer, and score psychological, achievement, and language tests.
- Compile, score, and interpret students' test results, along with information from teachers and parents, to diagnose conditions and provide recommendations.
- Consult with parents, teachers, administrators, and educational therapists to assist in developing and implementing recommendations.

# ROCKBRIDGE ACADEMY, MILLERSVILLE, MD Founder of School and Director of Instruction and Assessment K-12, August 1995- July 2011

- Assess students to identify potential learning disabilities, strengths and challenges, and determine if medical evaluations, speech and language therapy, vision and auditory acuity tests should be pursued.
- Evaluate in-coming students using entrance testing to determine grade placement, and to coordinate special education instruction and speech and language therapy as needed
- Coordinate and oversee school-wide national standardized testing, analyze and summarize results, and present recommendations to school administration.
- Confer with parents and staff to discuss student learning challenges and recommendations.
- Organize and direct committees of specialists, volunteers, and staff to provide assistance for students with learning and physical disabilities.
- Observe teaching methods and examine learning materials to evaluate and standardize curricula and teaching techniques, and to determine areas where improvement is needed.
- Collaborate with teachers to develop and maintain curriculum standard, maintain mission statements, and set performance goals and objectives.
- Review and approve new programs, or recommend modifications to existing programs, submitting program proposals for school board approval as necessary.
- Train and evaluate faculty and resource staff.
- Set educational standards and goals, and help establish policies and procedures to carry them out.

# ASSOCIATION OF CLASSICAL AND CHRISTIAN SCHOOLS, BOISE, IDAHO Conference Speaker and Educational Consultant, June 2000- Present

- Deliver presentations at the annual association conference for 1000 national and international teachers and administrators to train participants in instruction, curriculum, and the assessment and identification of learning disabilities.
- Assess national and international school programs and policies, assist in the implementation of instruction, and train teachers and administrators.

# PRIVATE PRACTICE, SEVERNA PARK, MD Reading Specialist, June 1990- July 1995

- Select, administer, score, and analyze reading diagnostic assessment results.
- Compile and interpret students' test results, along with information from teachers and parents, to diagnose conditions, and to develop a plan of action.
- Provide consultation to parents, teachers, administrators, and educational therapists to assist in implementing recommendations for students with reading challenges.

# ANNE ARUNDEL COUNTY PUBLIC SCHOOLS, ANNAPOLIS, MD Reading Specialist, July 1987- July 1988

- Evaluate students' reading skills, identify student progress, use testing instruments to diagnose reading disabilities, and develop remedial plans.
- Provide guidance in selecting and administrating valid, reliable, reading assessments and screening instruments.
- Collect, analyze, and prepare data for purpose of interpretation and reporting to county, state, and federal agencies.
- Conduct in-services for staff development in reading, and consult with teachers and parents to recommend strategies to improve students' reading skills.

## ANNE ARUNDEL COUNTY PUBLIC SCHOOLS, ANNAPOLIS, MD *Elementary School Teacher, August 1978- June 1987*

- Establish clear objectives for all lessons, units, and projects and communicate those objectives to students.
- Adapt teaching methods and instructional materials to meet students' varying needs and interests.
- Meet with parents and guardians to discuss their children's progress and to determine priorities for their children and their resource needs.

#### UNIVERSITY OF BALTIMORE, BALTIMORE, MD English Instructor, August 1984- May 1985

- Prepare course materials such as syllabi, homework assignments, and handouts.
- Prepare and deliver business English lectures to undergraduate students
- Initiate, facilitate, and moderate classroom discussions.

#### **Education**

FROSTBURG STATE UNIVERSITY, FROSTBURG, MD BA, Elementary Education, Reading and English K-12, May 1978

LOYOLA UNIVERSITY, BALTIMORE, MD MA, Education, Reading Specialist, May 1981