

HANDS-ON FORMATIVE ASSESSMENT

Bryan Lynch | blynch@veritasschool.com

I. Welcome/prayer/introduction

II. Formative assessment and summative assessment

III. Features of formative assessments

A. Frequent checking for understanding during the lesson

B. Involuntary, all-inclusive

C. Deliberately connected to learning targets

D. Used to adjust instruction—there is time to act on the information

E. Ungraded

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IV. Using formative assessments

- A. White boards
- B. Exit pass
- C. Think-pair-share
- D. 3-2-1 card
- E. Sticky notes
- F. Graphic organizers
 - 1. Bubble map
 - 2. Double bubble map
 - 3. Flow map
- G. Admit slip items
- H. Harkness discussion

V. Q & A

VI. References

- A. Check www.classicalteaching.com for more information on formative assessment
- B. See also: <http://www.classicalteaching.com/p/teacher-training-four-foundations-of.html>
- C. "Four Foundations of Great Teaching", pp. 11–19.