

Providence Teacher Evaluation, 2012-13

Teacher _____

Mid Year Evaluation Date: _____

Year End Evaluation Date: _____

	Mid-Year (Teacher)	End-of-Year
<u>Planning and Course Content</u>		
1. Demonstrates thorough knowledge of, and interest in, subject matter.	_____	_____
2. Plans and prepares effectively for each day and lesson.	_____	_____
3. Demonstrates understanding of classical education and teaching at appropriate levels of the trivium.	_____	_____
4. Appropriately meets curricular goals and objectives of curriculum guides.	_____	_____
<u>Instructional Process</u>		
1. Teaches to clear objectives.	_____	_____
2. Consistently monitors learning and checks for understanding.	_____	_____
3. Incorporates modeling and guided practice in teaching.	_____	_____
4. Teaches at the correct level of difficulty.	_____	_____
5. Lessons are meaningful, relevant, and engaging.	_____	_____
6. Teaches content with a full-orbed Christian worldview.	_____	_____
7. Actively ensures academic growth in every student (high and low achievers).	_____	_____
8. Motivates students to excel to the best of their ability; inspires students.	_____	_____
9. Consistently incorporates review in lessons.	_____	_____
10. Engages all students in lesson.	_____	_____
11. Provides challenge and rigor.	_____	_____
12. Lessons are paced well for maximum learning.	_____	_____
<u>Classroom Management</u>		
1. Communicates clear behavior standards.	_____	_____
2. Consistently maintains classroom and school standards.	_____	_____
3. Aware of off-task behavior and takes appropriate action.	_____	_____
4. Creates smooth transitions between activities (appropriate time on task) and maximizes classroom time (bell-to-bell teaching).	_____	_____
<u>Student Assessment and Evaluation</u>		
1. Incorporates variety in assignments; implements new ideas.	_____	_____
2. Assignments & assessments commensurate with trivium and grade level.	_____	_____
3. Assessments are given frequently and appropriately.	_____	_____
4. Reviews sufficiently and prepares students well for assessments.	_____	_____
5. Provides helpful, constructive, and appropriate feedback on student work.	_____	_____
6. Grades student work in a timely manner according to school standards and expectations, including using RenWeb effectively.	_____	_____
<u>Classroom Climate</u>		
1. Is positive, encouraging, and respectful in the classroom.	_____	_____
2. Establishes & maintains individual and group rapport in and out of classroom.	_____	_____

3. Keeps classroom organized, neat, and pleasant in appearance.

Communication/Collegiality

1. Proactively partners with parents by informing them of student difficulties and successes; works with parents to implement a plan of action.

2. Informs administration of academic or behavioral issues and works together to resolve problems.

3. Takes initiative to contribute to school community; participates in activities with students and colleagues.

4. Flexible and adapts easily to change.

5. Shares opinions graciously and constructively.

6. Contributes to a positive and edifying faculty culture; seeks to build relationships across grade levels.

Professionalism and Professional Development

1. Is slow to speak and quick to listen.

2. Reflects upon and evaluates the effectiveness of teaching; proactively seeks advice and help.

3. Indicates a willingness to grow and learn; teachable.

4. Attends required events consistently and observes required hours.

5. Is punctual for required events.

6. Prompt with paperwork, emails, and responds to daily/weekly responsibilities in a timely manner.

7. Dresses in a professional manner.

Write a sentence or two to describe your evaluation of your progress toward each of your yearly goals set last September:

1. _____

2. _____

3. _____

4. _____

Mid-Year

Employee's Signature

Supervisor's Signature

Date