

# TOP MULTIPLICATION JINGLES

by Tambi Price, Highland Rim Academy

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## We multiply by 3s<sup>1</sup>

(tune of “The Farmer in the Dell”)

We multiply by 3s. We multiply by 3s.  
Hi, Ho the Derry Oh! We multiply by 3s

3, 6, 9 and 12—15, 18, 21  
24 and 27—30, 33, and 36

3 x 1 is 3 and 3 x 2 is 6  
3 x 3 is 9 and 3 x 4 is 12

3 x 5's 15 and 3 x 6 is 18  
3 x 7's 21, 3 x 8 is 24

3 x 9's 27, 3 x 10 is 30  
3 x 11's 33 and 3 x 12's 36  
(chorus)

## Do You Know Your 5s?<sup>2</sup>

(tune of “Do Your Ears Hang Low?”)

Do you know your 5s?  
Can you say them while you jive?  
Can you say them really fast?  
Once you know them they will last.

5 and 10, 15, 20  
You can see there are so many.  
Do you know your 5s?

25 and 30  
35 and 40  
45 and 50  
55 and 60

You can keep the pattern going.  
It's so smooth you will be flowing.  
Do you know your 5s?

*Tambi Price is the third grade teacher at Highland Rim Academy in Cookeville, TN. She gives her third grade students an assignment to create a mnemonic device to help them memorize their multiplication facts. These are some of the best jingles submitted over the past two years.*

### Home on the Range 11s<sup>3</sup>

(tune of “Home on the Range”)

Oh give me a home  
Where the digits can roam  
Where 11s can skip count all day.  
11, 22, 33, 44  
55, 66, 77

88, 99, hundred-ten  
One twenty one & one thirty-two  
11, 22, 33, 44  
55, 66, 77, and on . . .

### Multiply 6s<sup>4</sup>

(tune of “Jingle Bells”)

Multiply 6s, multiply 6s  
Do, do, do, do, do  
Let us all  
Start with 6 and end with 72

6, 12, 18, — 24, 30,  
36, 42,  
48, 54, 60  
66 and 72

### Now It's time to Multiply 9s<sup>5</sup>

(military chant: “I Don't Know, but I've Been Told”)

Now it's time to multiply  
And it's by the number 9  
(*do a series of claps*)

Now that you've got the groove,  
Let's do our 9s and start to move.  
(*do a series of moves and claps*)

9 x 1 is 9      9 x 2 is 18

9 x 3 is 27      9 x 4 is 36

9 x 5 is 45

You're doing great! Let's dance a jive!  
(*do a series of jives, moves and claps*)

Now that you've got the beat,  
This time let's stomp our feet  
(*do a series of foot stomps*)

9 x 6 is 54      9 x 7 is 63

9 x 8 is 72      9 x 9 is 81

9 x 10 is 90      9 x 11 is 99

Let's not forget our 12s

9 x 12 is 108

Now that we've done our 9s  
Drill Sergeant thinks we did just fine!  
(*do a series of jives, moves, and claps*)

These are the products of 7<sup>6</sup>

(tune of “Someone’s in the Kitchen with Dinah”)

7 x 1 is 7      7 x 2 is 14

7 x 3 is 21      7 x 4 is 28

We’re singing: 7, 14, 21, 28

7, 14, 21, 28

7, 14, 21, 28

These are the products of 7

7 x 5 is 35      7 x 6 is 42

7 x 7 is 49      7 x 8 is 56

We’re singing: 35 and 42 --- 49 and 56

35 and 42 --- 49 and 56

7 x 9 is 63      7 x 10 is 70

7 x 11 is 77      7 x 12 is 84

We’re singing: 63 and 70 --- 77 and 84

63 and 70 ---- 77 and 84

## NOTES:

1. By Camryn Crockett/2015–16

2. By Sally Gillentine/2015–16

3. By D. J. King/2015–16

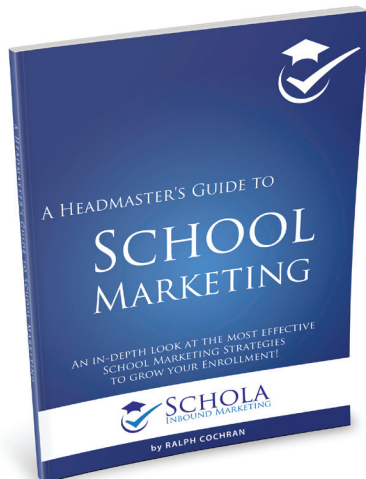
4. By Macie King/2014–15

5. By Olivia Werries/2014–15

6. By Lucienne Malouin/2014–15

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