

Teacher Evaluation Summary

Name: _____ **Date Reviewed:** _____

Scale: 1(unsatisfactory), 2(poor), 3(fair), 4(average), 5(good), 6(excellent), 7 (outstanding)

1 2 3 4 5 6 7 Teacher understands, embraces and supports the school's philosophy.

1 2 3 4 5 6 7 Teacher has passion for his/her work.

1 2 3 4 5 6 7 Teacher is well-prepared for class.

1 2 3 4 5 6 7 Teacher incorporates the Seven Laws of Teaching via lesson plans and in-class teaching.
- Know, Learners, Language, Lesson, Awaken, Learning/thinking, Review/Fastening

1 2 3 4 5 6 7 Teacher integrates biblical/spiritual principles in subject matter and in discipleship.

1 2 3 4 5 6 7 Teacher is receptive to constructive criticism.

1 2 3 4 5 6 7 Teacher is a "team player."

1 2 3 4 5 6 7 Teacher instills interest/excitement in students about the subject matter.

1 2 3 4 5 6 7 Teacher's classroom is well-managed (rules and procedures consistently enforced).

1 2 3 4 5 6 7 Teacher's classroom is attractive and well-maintained.

1 2 3 4 5 6 7 Teacher connects well with students.

1 2 3 4 5 6 7 Teacher appropriately challenges students to reach their full potential.

1 2 3 4 5 6 7 Students respond to teacher and give their very best.

1 2 3 4 5 6 7 Teacher dresses professionally.

1 2 3 4 5 6 7 Teacher is consistently prompt.

1 2 3 4 5 6 7 Teacher is active in developing a spiritually fit lifestyle.

Signatures and Dates:

Teacher Evaluation Summary

1 2 3 4 5 6 7 Teacher incorporates appropriate levels of grammar, logic/dialectic, and rhetoric methods.

Grammar methods noted during visit (hands-on, field trips, dramas, collections, recitations, drills, games, presentations):

Dialectic methods noted during visit (timelines, charts, maps, debate, discussion, analysis, research proj., presentations):

Rhetoric methods noted during visit (synthesis, speeches, papers, persuasion, worldview, mentoring younger students, oral presentations):

Other comments:

Signatures and Dates: