

Faculty Training Objectives

Year One

- Learning Curriculum is first priority
- Gain understanding of proper pace of classroom
- Faculty Reading List
 - a. *Recovering the Lost Tools of Learning* - Wilson
 - b. *The Lost Tools of Learning* - Sayers
 - c. *For The Children's Sake* - Macauley
 - d. *How Now Shall We Live?* – Colson
- Introduction to Classical Method of teaching
- Introduction to the 7 Laws of Teaching

Year Two

- Deeper/Better understanding of curriculum and how to integrate all elements
- Fine tune the pace of classroom
- Develop understanding of Regent Curriculum guide and teaching objectives
- Faculty Reading List
 - a. *Home Education* – Mason
 - b. *Shepherding a Child's Heart* - Tripp
 - c. *Endangered Minds* – Healy
 - d. *Ideas Have Consequences* – Richard Weaver
 - e. *How Shall We Then Live?* – Frances Schaeffer
- Greater depth of Classical understanding, especially in classroom applications
- Demonstration of 7 Laws of Teaching within the classroom
- Training – either ACCS or Logos training

Year Three

- Finest points of curriculum, pace, and coverage
- Thorough understanding of Scope and Sequence requirements for appropriate grade level
- Faculty Reading List - completed
 - a. *How to Read a Book* – Mortimer Adler
 - b. *Teaching to Change Lives* – Howard Hendricks
 - c. *Any Child Can Write* – Harvey S. Wiener
 - d. *The Well-Trained Mind* – Jessie Wise Bauer
- Ability to explain Classical Education, model and applications
- Ability to explain the 7 Laws of Teaching