



Required Reading for Faculty  
(initial three years of employment)

In order to more fully understand and implement the mission and philosophy of the School, all faculty are required to read the following books as a condition for employment.

Year One:

- \_\_\_\_ 1. Regent Preparatory School Mission and Philosophy Statement
- \_\_\_\_ 2. Regent Preparatory School Faculty Handbook
- \_\_\_\_ 3. Regent Preparatory School Student Handbook
- \_\_\_\_ 4. *Recovering the Lost Tools of Learning* – Douglas Wilson  
including Sayers' *The Tools of Learning*
- \_\_\_\_ 5. *How Now Shall We Live* – Charles Colson
- \_\_\_\_ 6. *For the Children's Sake* – Susan Schaeffer Macaulay
- \_\_\_\_ 7. *Seven Laws of Teaching* – John Milton Gregory

Year Two:

- \_\_\_\_ 8. *How Shall We Then Live?* – Francis Schaeffer
- \_\_\_\_ 9. *Home Education* – Charlotte Mason
- \_\_\_\_ 10. *Endangered Minds* – Jane Healy
- \_\_\_\_ 11. *Ideas Have Consequences* – Richard Weaver (required for grades 7 and up only)
- \_\_\_\_ 12. *Shepherding a Child's Heart* – Tedd Tripp

Year Three:

- \_\_\_\_ 13. *Any Child Can Write* – Harvey S. Wiener
- \_\_\_\_ 14. *How to Read a Book* – Mortimer Adler
- \_\_\_\_ 15. *Teaching to Change Lives* – Howard G. Hendricks
- \_\_\_\_ 16. *The Well-Trained Mind* – Jessie Wise and Susan Wise Bauer

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