

CLAS S I S

THE BULLETIN of THE
ASSOCIATION of CLASSICAL & CHRISTIAN SCHOOLS
Sine doctrina vita est quasi mortis imago

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Operational Funding

*Compiled by Ty Fischer
from contributions by Peter Baur,
Marlin Detweiler, Ron Lee and Tom Thistleton*

Recently, ACCS schools were polled concerning the biggest challenges that they faced. The greatest concern was simply meeting operating expenses.

ACCS asked the above named gentlemen to look at this challenge and suggest solutions. All of these men have extensive financial experience in business as well as in ACCS schools.

Here are ten principles recommended by these men that will help schools struggling with operational expenses to thrive:

1. **Don't charge too little.** People who can afford it should pay the real cost of educating their child. Every school should know how much tuition they would have to charge so fundraising is not necessary at their school. Many schools get half of the equation correct—they try to set their tuition so that the majority of their target families can afford it. However, in the end, they subsidize those who can actually afford to pay the entire tuition for their child. Many schools that are thriving financially have a sliding tuition scale. Affluent families pay exactly what it costs to educate their child, and the school raises funds for those families who can not afford full price. That way, subsidies benefit those who actually have need—not those who don't.

2. **Invest in what matters.** Books, facilities and teachers cost money; budget for them. Many schools lose focus and struggle because of simple lack of planning or setting of priorities. Every school board should ask: What is important to our school? What is essential? A school must have a facility, and classical Christian schools should strive to eventually have facilities that reflect the excellence of the education we are providing. Teachers also cost money. Good teachers are worthy of double honor. Do not embitter your teachers by failing to pay them a living wage. Aim at paying them as much or more than their secular counterparts. As you do this, however, be certain you hold them accountable to the standards of excellence we have as classical Christian schools.

3. **Ask for financial help.** Many are willing to help but need to be asked. There is skill in knowing who to ask for what and how to ask them. This is a two-edged sword. First, as schools that teach rhetoric, we must practice what we preach and learn the language of respectfully asking for money.

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Operational Funding

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Second, we must eschew all pride and realize our ignorance. You must recognize if you do not have business expertise on your administration and board, and you need to look for help. Most who head a school are good at either the educational process (curriculum, training teachers, etc.) or the business side. Often, administrators know grammar, logic, Latin, and even Greek, but are ignorant of the practical knowledge needed to respectfully ask those with the money to donate to our cause. Be on the lookout for Christians in your area with knowledge and contacts—even if they are not a perfect theological match. Also, if you do not have contact with Christians having strong business sense, contact the ACCS office and our executive director will put you in touch with leaders across the country that have this knowledge and would love to help you succeed and thrive financially.

4. **Know what you need to know.** You need to know your target market and what people in that market can pay. Setting tuition rates that are far above this level means that most will be hindered from coming to your school. You will either have to raise a tremendous amount of money and subsidize everyone or you will have to pay your teachers peanuts—which will not work long term. Ask questions like this: Is there a Christian community (i.e., churches) in this area that will support this type of school?

5. **Give away anything you can—information, ideas, curriculum.** God blesses giv-

ers. Receivers tend to give. If salvation is by grace, how much more Christian education! If God graciously blesses you, look to be a blessing to schools or Christian homeschool students around you. Sometimes this will make little sense when you are just

scraping by yourself, but we, as believers, do not love one another because it makes financial sense. We do not do for others simply so that they can do something for us. We help others because Christ has bought us with His blood. That said, Christian community is a tremendous blessing, and the beginning of community happens best when everyone holds out God's gifts freely to others.

6. **Make decisions like you would in business.** Schools may be charities, but they operate best as a well-run business. Do you have a budget? Does it reflect what is important to you? Do you review your budget regularly and see if you are over or under budget? If you are not doing adequate financial planning for the short term (this year) and long term (permanent stability), take some time, have a board retreat, do some planning before you get to the retreat and nail down some of these business practices. Thinking ahead and planning is not a lack of faith; instead, failing to do this demonstrates a lack of faith. Faith and trust in a loving Heavenly Father should result in a conviction that as we are faithful He will bless

These permanent things which are linked to the character of God should be reflected in the buildings we inhabit and the books that we read.

our work and restrain the curse. He does this, of course, not because we are worthy, but because we are His in Christ—who has redeemed us with His blood. Trusting God means planning faithfully for the future.

7. **Think in 200 year increments.** The financial investments you make should remain valuable for many generations in order to relieve your posterity of the same strain you feel. Classical Christian education teaches children—and adults—to love truth, beauty and goodness. These permanent things which are linked to the character of God should be reflected in the buildings we inhabit and the books that we read. Right now, however, we might be stuck in dank church basements with books that are taped together. We must not, however, compromise our long term vision because of our present circumstances. Our buildings 200 years from now need to have the same sort of permanence as the buildings built by our Christian forefathers. They built for millennia. Our age builds half-billion dollar stadiums that have planned obsolescence in thirty years. Christians tend to aim at the lowest common denominator. We build functionally, but is function all we should consider? Do we teach Latin or logic or rhetoric simply for functional purposes? If we do, the name for us is “sophist.” The ancient sophists learned only so that they could have power and wealth. While we certainly hope that our graduates can earn a living, we want more. We are building a culture that is built on the love of learning and of enduring things.

8. **Set your tuition so that it will cover the vast majority of your operating expenses.** Doing otherwise puts you in permanent jeopardy, and you risk financial ruin. Find out how much

money you can realistically raise, and do not pretend that you are going to raise substantially more than this. Most experts say that if you are depending on fundraising to meet more than 20% of your operational funding

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Operational Funding

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you are on dangerous ground. If you are consistently counting on more than this from unknown sources, you are putting yourself in great danger.

9. Education in the logic and rhetoric years costs more—budget for it. Just as we deny egalitarianism in the classroom, we must deny egalitarianism in the costs of education. Grammar school is learning the facts. The logic and rhetoric years demand more books, more work and a different approach. To be successful in these areas, classroom sizes might need to shrink so that students will have time to argue, to think and to discuss issues. Make sure that you know what you

want out of your students when they graduate, and do not hesitate to pour yourself and your financial resources into your students to achieve these ends.

10. Quality teachers cost money. Sometimes schools have donors that they do not recognize and often ignore—their teachers. Make plans to eliminate the unfortunate circumstance of having your teachers be the biggest donors to the school by virtue of

receiving salaries that are far less than a market wage. Most teachers at classical Christian schools know that they could make more at other schools. Too often, however, schools get comfortable with this sort of expectation. If we deny the sacred/secular distinction that was prevalent in the Middle Ages, should we ask teachers to live below the poverty line? Would we ask a Christian doctor or lawyer or businessman to do the same? Of course not!

We must be committed to paying our teachers in a manner that would be commensurate with the median income of the families whose children they educate. If we want teachers to help us raise princes, they must know from

personal experience distinctions like good, better and best.

These are some of the important principles that all schools need to come to grips with as they start up or as they begin to grow. Following these principles will bear great fruit for our schools. What is more, failing to follow these principles will grind our schools into the ground. We hope and pray that these principles will bless your schools as you faithfully apply them.

*Most experts say that if you
are depending on
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are on dangerous ground.*

*This article has been produced by the Ad
Hoc Committee to Aid Struggling Schools,
which is made up of Tom Garfield, Rob
Tucker and Ty Fischer.*

CLASSIS

CLASSIS is a bimonthly newsletter published by the *Association of Classical and Christian Schools* for its members and friends.

Proposed submissions may be sent to:

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ACCS
P.O. Box 9741
Moscow, Idaho 83843

or submitted to:
admin@accsedu.org

**To obtain a copy of the
ACCS Mission Statement,
By-Laws, Confession of
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Market Your School

BY DAVID G. HAGOPIAN

Look at some of your school's recent marketing pieces.

My guess is that at least some of them look and feel a lot like other ads you have seen or heard through the years. For example, is the first thing you see on your ad your school's name or logo? Does your ad use platitudes like "Christ-centered education" or "distinctively Christian?"

If so, your ads unwittingly may imitate the world's ads. Let's be *classical* by taking a few minutes to understand how we got here and what we can do about it today.

How We Got Here

In the early days of advertising, most companies competed fiercely on a local or regional basis. They used classical rhetoric to build cases for their respective products. After the advent of TV, however, everything changed. In 1945, less than 7,000 TVs existed, but by 1952, the number jumped to 20 million.

TV changed the face of marketing forever. It gave birth to the era of "brand builders." National companies had a new medium to reach the entire country, but because of a limited supply of time, the time to advertise shrunk, while the costs spiked. Because advertisers had less time to get their job done, they turned from building cases for their products to using shortcuts like *slogans* (e.g., "ring around the collar"), *logos* (e.g., McDonald's golden arches), and *jingles* (e.g. Coke's "it's the real thing").

Advertisers focused on getting attention and basically made up for deficiencies in their messages with repetition over time. When you have a lot of money to spend, you can afford to be less effective on an ad-by-ad basis be-

cause of how often you get your message out to your market. To prove the point, can you remember a single ad from each of these giants in the last month—McDonald's, Proctor & Gamble, or GM? But here's what they spent

getting their word out in just one recent year—McDonald's (\$1.13B), P&G (\$2.61B), and GM (\$4.04B). That's a lot of money, and it goes a long way to make up for deficient messages.

Because this is the marketing we see and hear most of the time, we are conditioned by it and unwittingly end up resorting to it ourselves (witness your own slogans, logos, and platitudes).

What You Can Do Today

Now that we know how we got here, we can do something about it. The whole goal of effective marketing is to *inform and persuade* parents to enroll their kids in your school, with your ultimate goal being to glorify Christ and have a greater impact for Him in your community. And because you don't have billions of dollars to spend, you have to be even more effective than advertising giants.

To be effective in this way, you need to know the values that are truly important to prospective student families. Then you need to use biblical principles and the same classical rhetoric you teach to tap into those values to get the attention of prospective student families, educate them by telling them why your school is one of their best choices as

Christians, and offer valuable materials to give them a reason to continue to step toward your school over time.

At the heart of effective marketing is the case you present for your school. Like an attorney during closing argument, you need to build a case for your school that gives prospective student families all of the reasons why they should send their children to your school as opposed to any other school in your community.

After you build your case, you need to build an entire marketing strategy around it to ensure that your school is communicating the same message to the outside world—from your website content to your receptionist's greeting to your parents' night presentation and everything in between.

Just for the fun of it, compare what your school currently says in its marketing pieces to some of our samples online at <http://www.preceptoutreach.org/Samples.pdf>. Since most parents decide where their kids will go to school next fall between December and May, you need to start marketing your school today. So say *no* to imitating the world, and say *yes* to marketing your classical Christian school in a classical Christian way today.

David Hagopian is Co-Founder of Precept Outreach & Development, which offers turnkey, classical Christian marketing solutions for classical Christian schools. For a FREE CD of Precept's ACCS Conference Workshop, *What Classical Schools Need to Know to Grow*, call 714.384.4117 or send an email to dhagopian@preceptoutreach.org.

WHY MOST CHRISTIAN SCHOOLS UNWITTINGLY IMITATE THE WORLD'S MARKETING

And What Classical Schools Can Do About It Today

PEOPLE SEEKING POSITIONS

James Cowart

is seeking God's will for a **teaching position** in **Bible, history, or English**. He has earned a BS in Secondary Education from Pensacola Christian College and a M.Ed. in Education Leadership from the University of West Florida. He has teaching experience on both the elementary and secondary levels. He is currently looking to relocate to the Tennessee area. Contact him at (850) 494-0825 or at fuzzypilgrim@yahoo.com.

Trey Arbuckle

is seeking a position as a **rhetoric stage teacher** in the areas of **history, Bible, philosophy, and related areas**. He has a BA in philosophy, 24 hours of History, as well as 42 hours at the graduate level consisting of church history, Bible, Latin, and education classes. He desires to work in a classical Christian environment so that he may help inspire students to pursue Jesus Christ while developing the whole person in a manner that glorifies our Creator. Contact: trey.abuckle@gmail.com.

Joseph Patterson

is seeking a position as a **logic and rhetoric stage teacher** in areas of **Bible, philosophy, apologetics, literature, politics and history**. He is also interested in coaching. He has a BA in Religion and an MDiv. He is presently studying the "Great Books" at St. John's College where he will earn a combination degree (MLA) in literature, politics, philosophy, math, and history in Aug 2007. He desires to disciple students to love the Holy Trinity through a life of truth, beauty and goodness. Contact: Jwp3d@yahoo.com.

Todd Whiting

seeks full time **secondary teaching position** for fall 2006. Also open to teach primary. BA in Christian Ed. from Moody Bible Institute. MA in Theological Studies from Reformed Theological Seminary. Teaching experience in Ireland. Loves Jesus Christ, enjoys teaching youth, believes in classical education, committed to reformed faith. Interests: theology, apologetics, church history, Bible, and literature. Call (704) 604-0984.

Brian Kooshian

is seeking a position as **logic or rhetoric stage teacher** in the areas of **history, Bible/theology, and world religions** and related subjects. He loves to see young people grow in their understanding of and love for God and His sovereign hand in history. He is committed to the classical education model and is willing to further his education in its use. He subscribes to the 1689 LBCF. He is willing to relocate to states west of the Mississippi, in the northern region. Send inquiries to: kooshiantribe@hotmail.com.

Carlos Martinez

is an **ESL-Spanish teacher** with lots of experience, creativity, energy, passion and a strong follower of Jesus Christ. He offers his skills to any school in the area of language teaching. Currently working in the state of South Carolina, but willing to relocate. Contact him at: 2011 HWY 17 N, Apt. 21L, Mt. Pleasant, SC 29466.

Jim Hylton

seeks any position to encourage young hearts and minds to doggedly pursue Christ-honoring lives. He has a BS (Individual Studies), a MA (English Lit.), and attended the Moody Bible Institute. He is retired from the US Army and currently teaches at a high school in North Carolina. He is certified for **MG Lang. Arts (6-8), Eng. (9-12), and Junior ROTC**. He desires to teach in a classical Christian environment and is willing to relocate. Contact: jhylton@wcpss.net.

Steve Purtell

seeks a position **teaching** any Bible/Christian related subject in any field including OT and NT, ethics, theology, Christian history, Biblical Greek, Hebrew (biblical and modern,) Latin, etc. He has a BA in World Religion and Business Administration from Hope College and an MDiv from Duke University. He has experience in campus ministry and as a TA for university classes at Duke. His teaching philosophy, references and academic transcripts are available upon request. E-mail: sp43@duke.edu.

Alice Chidzero

seeks a full time position **teaching** all subjects in the **elementary level or** a position in the **middle school** at a classical school in these areas: Bible, English literature and grammar. She has a Bible degree and a diploma in elementary education. Graduated from Zion Bible Institute in May 2003. Taught Bible to 6th graders at Barrington Christian Academy. Contact Alice at chidzeroa@wmconnect.com.

Jacob Spencer seeks a FT **teaching** position at the **logic or rhetoric level** for fall 2006. He graduated from Washington and Lee University in June 2006 with a BA in Classics and Religious Studies. He graduated from Logos School May 2002 and believes strongly in the classical Christ-centered model of education. He wishes to teach Latin, Greek, logic, religion, rhetoric or humanities. He has tutoring experience with logic and grammar stage students in Latin and Classical Literature and has taught Sunday school. Contact: spencerjt@wlu.edu.

Michael Flowers

seeks a position teaching **Bible, theology, apologetics, and/or Greek, art, science**. Michael is a singer/songwriter. He possesses a BA in Religious Studies (with a minor in Greek) from Louisiana State University and an MA in Biblical Studies with a focus on New Testament and Biblical languages from Gordon Conwell. About three years of teaching experience. Secondary level preferred. Find out more about him at www.myspace.com/michaelflowersmusic. Contact him at (615) 315-9523 or vonflowers@hotmail.com.

"A good deal has been said in recent years about how the battle between Christianity and the world is essentially a battle for the mind. It is. It is a battle over ideas, how and what people think; and it is the Christian school's obligation to make sure that those whom they teach learn to think as Christians should."

Richard Riesen, *Piety and Philosophy*

NUNTIATA

**School Staff
Hiring Resolution**

WHEREAS the Board desires that all relationships among its members be honoring to Christ; and

WHEREAS the Board recognizes that at this time there are a limited supply of both qualified and gifted teachers and administrators available to teach and lead both the new and existing member schools of the Association of Classical Christian Schools (the "ACCS"); and

WHEREAS the Board does not wish to establish policy that would restrict free enterprise; and

WHEREAS the Board does seek to do all it can to keep godly peace among its members;

NOW THEREFORE, be it resolved that:

I. The Board will annually communicate to its members the need for exercising care and consideration of other member schools when hiring or attempting to hire staff from other member schools. This communication will encourage:

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Q u i d N o v i ?**Christian News Agency: BosNewsLife.com**

BosNewsLife is a Christian news agency, founded in 2004, which seeks to provide balance to the news coverage provided by the secular media based in Western cities. BosNewsLife is a tax-deductible subscription service which includes news coverage, archives, world news developments, weather, rare maps and national anthems from 350 countries and territories around the world to enhance your school library. View BosNewsLife at www.bosnewslife.com and write to Maria Nagy at bosnewslife@bosnewslife.com for information about a free trial subscription.

Free Color Printers from Xerox

Does your school qualify for a free color printer? If you are based in the USA, have more than one employee, print and/or copy between 2,000-4,000 pages per month and can use a credit card to purchase supplies you may qualify. Mars Hill Academy in Ohio has participated in this program and has been favorably impressed. If approved, Xerox requires that you purchase all ink through the FreeColorPrinters member website and submit a monthly print usage report (generated by the printer). If you find the program is not meeting your needs, you can send the printer back at any time. After three years, the printer is yours to keep, free and clear. More information is posted at www.accsedu.org > Just for Members or at www.freecolorprinters.com/fcp_printer.cfm.

Fundraising Idea from PenPaperGlue.com

Pen Paper Glue provides a free service that helps educators and parents to prepare a student for effective classroom time. Schools can create their own school supply lists for each grade and even turn them into a fundraising effort to benefit the school. PPG helps schools every step of the way. Parents will enjoy the comfort of shopping directly from their home without having to fight the crowds during busy Back-To-School time. Readers may click on the testimonials link on their site www.PenPaperGlue.com to read notes from the secretary and parents of Rockbridge Academy in MD, an ACCS member school.

Contact Olga Douglas for further information: info@PenPaperGlue.com, fax: (240) 597-4610, phone: (469) 854-0293, Monday–Friday, 9 am to 5 pm (CT).

Quid Novi?

Mission Opportunity with Rafiki Foundation

History of Rafiki

The Rafiki Foundation, directed by Rosemary Jensen, began in 1985 when, with the help of several churches, two doctors and their wives were sent to Tanzania, Africa, to work in the Kilimanjaro Christian Medical Center and to teach the Bible. Rafiki was incorporated and registered in the U.S.A. as a nonprofit organization [501(c)(3)] in 1987 and its work is entirely funded by charitable donations.

Aim of Rafiki

Rafiki's aim is to turn helpless children in Africa into godly contributors in their countries.

Rafiki's Goal

Rafiki's goal is to establish one Christian training village in each of the ten following countries: Ethiopia, Ghana, Kenya, Liberia, Malawi, Nigeria, Rwanda, Tanzania, Zambia, Uganda. These villages are funded by donors outside Africa and staffed by Rafiki professional missionary staff and hired nationals. A Rafiki Training Village consists of 16 homes for 10 orphans each, schools for these orphans, three-year vocational training day schools for 60 vulnerable teenage girls and 60 boys, medical care for occupants, and facilities for training select African church denominations to replicate Rafiki's efforts. Most of these children have become orphans due to the devastation of AIDS in their countries.

Mission Opportunity

Rafiki provides a unique opportunity to retired Christian teachers to help shape the future of Africa. They seek teachers to serve at one of the Rafiki schools for a short-term commitment of two years. Rafiki schools provide a quality Christian education thus giving a teacher the best of both worlds—reaching some of the neediest children in the world within a quality setting designed to develop future leaders of Africa. Learn more at www.rafiki-foundation.org.

New Books to be Released Soon

Peace Hill Press announces the release of *Who in the World was the Forgotten Explorer? The Story of Amerigo Vespucci* by Lorene Lambert. This children's biography is the third in a series of biographies of famous, infamous, and not-as-famous-as-they-should-be characters from history. This reader is ideal for 2nd grade reading level. Learn more at www.peacehillpress.com.

Tree of Life Christian Books announces the release of *Why the Nativity?* by David Jeremiah. Their hope is that with the December 1 release of *The Nativity Story* movie, many Christians will have the opportunity to explain the true meaning of Christmas to friends and neighbors. Dr. Jeremiah's book includes 25 short chapters that relate the meaning and purpose of the nativity of Christ. Tree of Life is offering quantity discounts for this softcover, 176 page book. Contact Richard Shupert at lifetreebooks@mindspring.com for more information.

NUNTIATA

Hiring Resolution (continued)

A. ACCS schools should regularly share and post listings of positions available with other ACCS schools, as well as lists of names of any teachers/administrators seeking positions.

B. ACCS schools are encouraged to primarily recruit applicants on the lists above, as well as applicants who may come to the school's attention by other normal means.

C. Should an ACCS school choose to recruit a teacher or staff member from another ACCS school, proper protocol would require notifying the employer prior to directly contacting the teacher or staff member.

D. ACCS members should apply the Biblical golden rule of treating others as you would expect to be treated.

II. The Board will seek to continue to develop teachers and administrators so as to assist schools in need of godly and gifted staff.

This resolution was passed 18 June 1998
by the ACCS Board of Directors.

START UPS

Northwest Arkansas

Providence Classical Christian Academy, the first classical school in NW Arkansas, opened in 2004 with K-7th grade and continues to add a grade level each year. In 2006, Providence will serve K-9th grade students who seek a classical education that is distinctively Christian. Providence utilizes a University Model schedule which allows students to register for classes according to subjects rather than grade level. For more information please visit our website at www.providence-academy.com or contact us via email at info@providence-academy.com.

Waverly/Cedar Falls, Iowa

Looking for others, committed to the Reformed faith, who are interested in starting a classical and Christian school in the **Waverly-Cedar Falls** areas of Iowa. Please contact Rev. George Galatis: ggalatis@comcast.net.

Valparaiso, Indiana

Tall Oaks Christian School (formerly *The Classical Academy*), **Valparaiso, IN**, will begin its second academic year for students in grades K-5 on 8/29/06 (eventually to include grades K-12). We're the first classical Christian school in northern Indiana. We have two teachers and are now seeking more **interested families**. We're excited about using the classical model and the Christian worldview to teach students to live effectively for God in His world. Contact info: (219) 464-9862, info@talloakschristianschool.org or www.talloakschristianschool.org.

Indianapolis, Indiana

New Life Community Church on the **northwest** side of **Indianapolis** is in the process of starting a classical Christian school based on the Word of God and in the tradition of the ACCS. We are looking for more **interested families** to join us in opening the doors of this new school in the fall of 2007. Please contact Steve Hawkins at newlifeccs@yahoo.com.

ACCS Norms for PEERS Test

The Nehemiah Institute, developer of the PEERS (Politics, Economics, Education, Religion, and Social issues) Test, has offered to give ACCS schools a 15% discount on pricing (good for all Nehemiah Institute products), which will also result in a 5% commission payment for ACCS. Under this new arrangement, a school may purchase the PEERS Tests or other Nehemiah Institute products with a sizeable savings for the school, and at the same time know that it is helping finance the operations of ACCS.

ACCS has sent a Coupon Code in the annual dues and questionnaire update package to all member schools.

Nehemiah has also offered to work with ACCS schools to help develop a new version of the PEERS Test just for ACCS members. In addition, the Nehemiah Institute would provide confidential summary results to the

ACCS office and participating schools. Information could include the following:

- Composite score for schools, by grade
- Composite score comparison of headmasters, faculty, and/or school board
- Identification of most frequently missed questions (helpful for curriculum enhancement)

The Institute would also be willing to provide norming data for ACCS versus other Christian school associations, and give annual awards for top scoring schools and students.

On a related topic, some folks ask about the PEERS Test and wonder if it can be trusted. Dan Smithwick has written an essay, *Why Believe "Nehemiah?"* which explains how the test was developed and the methods of *testing* the test. This essay is available for reading on the Nehemiah Institute website www.nehemiahinstitute.com via a link on their home page.

International

Indonesia

Cahaya Bangsa Classical School, located in **Bandung, Indonesia**, is seeking **teachers**. We are a K-8 school with 140 Indonesian students. Responsibilities involve teaching students as well as training and mentoring local teachers. Applicants must have a bachelor's degree, commitment to classical Christian education, a heart for missions, ability to adjust to a different culture, and strong personal references. For further information, contact Julie Hansen ghansen@bdg.centrin.net.id.

Traverse City, Michigan

Commencing prayer and process toward the creation of a classical school in **northwest Michigan**. Desire is to establish at least a PK-8 school, with possibility of PK-12. Full classical, Trivium model will be utilized. Facilities may be available during the first year at minimal cost. Classes may be full time or perhaps two-three days per week. Anyone who is interested, please contact Drew Thompson at (231) 620-0277 or thompsonandrewj@yahoo.com.

San Diego, California

The Cambridge School, San Diego, CA, is a new classical Christian school opened in the Rancho Penasquitos area of North County in September 2006. We continue to seek **interested families**. For more information, please visit our website at www.cambridgeclassical.org or email us at info@cambridgeclassical.org.

P O S I T I O N S

Northeast

Covenant Christian Academy

a K-12 academy of 200 students in beautiful **Harrisburg, PA**, is looking for gifted and experienced teachers to join our talented faculty for the 2007-08 academic year. Please contact Headmaster Christopher Perrin with inquiries at chris.perrin@covenantchristianacademy.net or (717) 540-9885.

The Geneva School

in **Olyphant, PA**, seeks **headmaster**. School strengths: family involvement, history emphasized—integrated into entire curriculum w/ Christian worldview, community-minded—field trips, special projects, outreach. Seeking candidates committed to classical, Christian education, bearing servant's heart, possessing dynamic leadership skills, proficient in building community & church partners, desiring to share, win others to the vision. Send résumé to Mr. Robert O'Leary, The Geneva School, 133 River St, Olyphant, PA 18447, www.geneva-school.org.

Veritas Academy

in **Lancaster Co., PA**, an accredited charter member of ACCS, seeks applications for **grammar and secondary school teachers**. Applicants must love children, be committed to classical education and the Reformed faith. Veritas Press publishing opportunities. Applications available at www.VeritasAcademy.com; more info from office@veritasacademy.com or (717) 556-0690.

The Educational Alliance of Classical Christian Homeschoolers

Lanham, MD, seeks a **part-time tutor for K-1st grade**. This non-profit ministry assists homeschooling families as they teach their children using the classical model. Special toddlers program available for tutors with children to age 3. Candidate must: be committed to the God of the Bible, have some experience teaching, have experience w/children, be enthusiastic & outgoing, highly organized & professional, make a commitment thru '06-'07 SY, & love to teach! Email résumés to admin@eacchclassical.com or visit our website www.eacchclassical.org.

New Covenant Christian School

in **Abingdon, MD**, seeks a **grammar school principal** for the 2007-08 school year. Full-time position with benefits. We're an ACCS member school in our 8th year of operation, have an experienced, gifted grammar school faculty and an established, excellent curriculum. We seek someone with: experience working in a cC school at the grammar level, administrative gifts, deep commitment to the Reformed faith, robust Biblical worldview, love for children, desire to partner w/ parents, & passion for excellent, classical education. Send résumé to jason.vanbommel@ncpres.org or call (443) 512-0771.

New Covenant Christian School

in **Abingdon, MD**, currently in our 8th year, is seeking a full-time **6th grade math, science, Bible & history teacher** and a full-time **logic-stage teacher**. We are seeking people who have teaching experience, a commitment to classical education, a deep commitment to the Reformed faith, a robust Biblical worldview and a love for children. If you are interested, please send your résumé to jason.vanbommel@ncpres.org or call (443) 512-0771.

PREVIOUS POSTS NORTHEAST

New Covenant Christian School

in **Abingdon, MD**, is looking for **part-time** help in the following areas: **8th grade geometry teacher, office accountant/bookkeeper, study hall supervisor, extended care aides and logic stage art teacher**. These are all part-time hourly positions. If interested, please call (443) 512-0771 or e-mail Jason Van Bommel at principal@ncpres.org.

Southeast

Eagles Nest Academy

is a 12 year old Christian classical school in downtown **Franklin, TN**. ENA is accepting applications for the position of **elementary principal** for the 2007-08 school year. The ideal candidate has a clear vision and passion for classical Christian education, a thorough understanding of classical curriculum, and a gift for leadership and administration. For more information: ena@eaglesnestacademy.net or (615) 790-8556.

Southeast

Summit Christian Academy

an ACCS K4-12 school and ministry of Peninsula Community Chapel, is located in the historical area of **Yorktown/Newport News, VA**. SCA seeks a **headmaster/rhetoric-dialectic principal** starting in June 2007. This 10 year-old school currently has around 190 students. The ideal candidate has a vision and passion for classical Christian education, as well as an advanced degree and some ministry experience. All candidates should contact Kevin Rivers (h.k.rivers@nasa.gov), head of the Board search committee.

Oak Hill Classical Christian School

Reston, VA, is accepting résumés from prospective **upper school Latin teachers** for the fall of 2007. Contact Robert Thoburn, Headmaster at headmaster@oakhillcs.com or call (703) 796-6887. Visit our web site, www.oakhillcs.com, to learn more about the school.

Faith Christian School

Roanoke, VA, a K-12 cC school of 260 students, seeks the following for the 2007-08 SY: **head of logic/rhetoric schools, MA & teaching experience required, administrative experience preferred, vision for cC education essential, competitive salary & benefits; P/T director of admissions, evolving into F/T position; F/T director of maintenance & facilities; 2nd & 4th grade teachers**. Contact Sam Cox, Head of School, at scox@faithchristian-school.com or (540) 769-5200. Learn more at www.faithchristian-school.com.

Franklin Classical School

in beautiful **Franklin, TN**, is seeking a **head of school** for the 2007-08 school year. FCS is a 14 year old Christian classical school offering a biblically-based education that is academically excellent and spiritually vital for grades 5-12. The candidate we seek will have a strong sense of calling with gifts for educational leadership. Send résumé to Principal Search, FCS, PO Box 1601, Franklin, TN 37065 or to principalsearch@franklinclassical.com.

CLASSIS

**Classified referrals
are a free service
exclusively for ACCS
member schools and
businesses.**

As space is available, referrals may be run for individuals seeking employment or for potential start-up schools seeking like-minded families in their area (with prior approval of the Executive Director).

A referral runs in two consecutive issues and is **limited to 8 lines of 60 characters per line.**

Submission deadlines are:
Dec. 23, Feb. 25, April 25,
June 25, Aug. 25, and Oct. 25.

CLASSIS is published in January, March, May, July, September, and November. Submit referrals to admin@accsedu.org as text in an email. Editorial rights are reserved and may be used if space is limited.

POSITIONS

Southeast

Classical Christian School for the Arts

(K-8), in **Pinellas Park, FL**, is receiving résumés and scheduling interviews for **upcoming positions**. Please visit our website at www.ccsa.us. Submit résumés by fax to (727) 545-3579 or by e-mail to sylvia.baker@ccsa.us. Contact us by phone at (727) 547-6820.

The Geneva School

Winter Park, FL (Orlando area), established 1993, founding member of ACCS, accredited with FCIS, 430+ students, Pre-K—12 classical Christian school is seeking qualified candidates for a **science/math teacher**. The position is available immediately. Teaching responsibilities include earth science, physical science, and geometry. For more information on requirements and application details please visit the school website at www.genevaschool.org.

Veritas Academy

in **Phenix City, AL**, is now accepting applications for the position of **teacher/administrator**. Applicants should be certified teachers with some administrative experience. Veritas currently has 43 students in grades K-6th with plans to add a new grade each year. Please contact Jan Baker at (706) 577-6220 or by e-mail at janbaker@ctvea.net. Veritas is a ministry of Lakewood Baptist Church.

PREVIOUS POSTS SOUTHEAST

Eastwood Christian School

Montgomery, AL, (an ACCS classical school) is looking for a **2007-08 humanities teacher**. We seek an experienced and excellent history & literature teacher for grades 11-12. Applicant should be familiar with American and British history/literature and have the ability to train students in composition and research skills. Contact John Geiger at jgeiger@eastwoodschool.org.

West of the Mississippi: Upper

Veritas School

a K-12 classical Christian school in its 10th year with 250 students in **Newberg, OR**, is accepting applications for a qualified **teacher** for Humane Letters and Rhetoric (HS level) in the 2007-08 school year. These classes integrate literature and history focusing on the reading/discussion of the full texts of literature and history. This **FT position** may also include Art History or other literature or history teaching. Contact Bryan Lynch, Headmaster, at (503) 538-1962 or balyn@veritasschool.net. Veritas School's website is www.veritas-school.net.

Providence Classical Christian School

(PCCS) a K-12, ACCS-accredited school in **Lynnwood, WA**, seeks a qualified, energetic **development director** to build philanthropic support both inside and outside our school community. The development director holds responsibility for planning, coordinating, and overseeing all development activities, i.e. annual & capital fund raising, golf marathon, and school auction. Candidate should understand Christian educational philosophy, finance, the PCCS mission, and must submit to its statement of faith. Contact Ryan Evans: ryanevans@pccs.org for more information.

Morning Star Academy

in **Bettendorf, IA**, is seeking a **head administrator** effective immediately. Founded in 1994, Morning Star is an ACCS member with 247 students in pre-K through 11th, experiencing rapid growth and expanding our current facility. Candidates must possess an understanding of and a commitment to classical Christian education and have experience in a classical Christian school setting. E-mail résumé, cover letter to Cheryl.Headley@msa-gc.org or mail to Morning Star Academy, 1426 Tanglefoot Lane, Bettendorf, IA 52722, (563)-359-5700.

Summit Classical Christian School

(25 miles east of **Seattle, WA**) seeks qualified candidates for the position of **headmaster**. We will open a grammar school in September 2007. Successful candidates will be faithful, mature leaders with experience leading and growing a classical Christian school and a commitment to administer in line with our mission, goals, objectives, and statement of faith. For more information contact: Summit Classical Christian School, 7829 Center Blvd SE, #363, Snoqualmie, WA 98065, or email info@svccs.org.

POSITIONS

West of the Mississippi: Lower

Legacy Classical Christian Academy

in NE Phoenix/Scottsdale, AZ, has an **immediate opening for a PT teacher** (position will grow to FT) to assist in our **1st/2nd grade** class. Legacy currently enrolls 16, with a goal to expand K-12. Candidates must subscribe to Legacy's statement of faith, and love the Lord & children. E-mail résumé or questions to info@legacyclassicalchristian.org or call (480) 945-3246. Visit www.legacyclassicalchristian.org.

Previous Posts WEST...UPPER**Cair Paravel-Latin School**

a non-denominational, classical Christian school in **Topeka, KS**, seeks a **full-time science teacher** for middle and high school grades beginning August '07. Bachelor's degree in science and/or education required. Subject areas include physical science (8), biology (9), chemistry (10), advanced chemistry (12-elective). Cair Paravel offers a highly competitive starting salary to a scientific generalist who is qualified to teach these courses. Interested persons may contact James Waldy, Dean of Faculty, at (785) 232-3878 or jwaldy@cpls.org.

Cair Paravel-Latin School

a classical Christian, K-12 school in **Topeka, KS** (www.cpls.k12.ks.us), is seeking a **chief administrator** to begin the spring or summer of **2007**. This position shares leadership of the school of approximately 330 students with the Dean of Faculty. Please send cover letter, résumé and references to Search Committee, P.O. Box 4832, Topeka, Kansas 66604. Direct questions to: adminsearchcpls@sbcglobal.net.

Schaeffer Academy

Rochester, MN, a Christian classical school of 370 seeks an **associate headmaster** for oversight of grades K-12. Excellent benefits/package offered. Also hiring **upper school math teacher** for fall '06. Full job descriptions on www.schaefferacademy.org. Résumés/inquiries to Jill Wirth, (507) 286-1050, Schaeffer Academy, 2700 Schaeffer Lane NE, Rochester, MN, 55906.

Legacy Classical Christian Academy

in NE Phoenix/Scottsdale, AZ, seeks **2 FT teachers** and one **principal/teacher** for Sept. '07. Each must subscribe to Legacy's statement of faith, and love the Lord & children. Grammar principal requires BA/BS in education, must demonstrate leadership, maintain team environment, and have classical Christian teaching experience, strong admin skills, & excellent presenting/speaking skills. E-mail résumé, questions to info@legacyclassicalchristian.org or call (480) 945-3246. Visit www.legacyclassicalchristian.org.

Previous Posts WEST...LOWER**Regents School of Austin (TX)**

is accepting applications for the FT position of **grammar school art teacher** for the 2006-07 school year. Regents School seeks to provide a classical and Christian education, founded upon and informed by a Christian worldview that equips students to know, love and practice that which is true, good and beautiful. Visit www.regentsschool.com, and send résumés to: rsa@regents-austin.com or Regents School of Austin, Attn: Laura Petrich, 3230 Travis Country Circle, Austin, TX, 78735.

Ka'ahumanu Hou Christian School

in **Maui, HI**, a ministry of King's Cathedral Assembly of God Church, seeks 3 teachers to begin Aug 8th in our **preschool, elementary** school and a **science/ history** position in the high school. Hawaii's first classical Christian school seeks teachers who embrace the teaching styles of classical education. Last year preschool enrollment was 90; K-12 enrollment was 70. For an application contact Mr. David Marocco, Administrator, pmarocco@verizon.net or call (808) 871-2477 or (808) 205-6644 cell. FAX a résumé to (808) 871-5668.

CLASSIS

For those just beginning their research on classical Christian education, here are some resources available to you:

Canon Press

P.O. Box 8741

Moscow, ID 83843

(800) 488-2034

www.canonpress.org

Classical Academic Press

829 State Street, Suite 206

Lemoyne, PA 17043

717-730-0711

www.classicalacademicpress.com

Logos School Materials

110 Baker Street

Moscow, ID 83843

(866) 562-2174 (toll free)

www.logosschool.com

Standfast Books

P.O. Box 985

Franklin, TN 37065

(615) 794-5003

Standgrey@aol.com

Tree of Life School and Book Service

106 Main Street #518

Houlton, ME 04730

(506) 328-6781

www.treeoflifeathome.com

Veritas Press

1829 William Penn Way

Lancaster, PA 17601

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Baton Rouge, LA*

Affiliates

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Greenwood, SC
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(homeschool)*