

CLASSICS

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ASSOCIATION of CLASSICAL & CHRISTIAN SCHOOLS

Sine doctrina vita est quasi mortis imago

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Postmodern Wanderings

by Douglas Wilson

Chesterton once said (Chesterton *always* once said) that the purpose of an open mind was the same as the purpose of an open mouth—it is meant to *close* on something. A man who is not closed in certain respects is a man who was never open in the right kind of way. The apostle Paul once took a jab at a certain kind of woman who did not know this glorious truth, the kind who was always learning and never coming to a knowledge of the truth. Always learning and never arriving.

This principle is important because those of us who are involved in the resurgence of classical and Christian education are not doing this in a void. We are seeking to reestablish this particular kind of education in a postmodern world, one that has lost all its fundamental moorings, which means, I guess, come to think of it, that we *are* trying to do this in a void.

So we really have to watch our step. A perennial temptation for bookish types has always been to enjoy the peace and quiet of the ivory tower. This temptation is ancient, but the world of postmodern flux has given studious types even greater incentives to avoid landing in the truth. Coming to the truth has always been like coming to a lit stick of dynamite. And it has always been the case that quiet academicians (like Calvin) have felt pressure to study the truth in such a way as to avoid colliding with the reigning orthodoxy. And that was Calvin's intention until Farel's hair-curling exhortation that prevailed upon him to remain in Geneva. Searching for the truth faithfully might get you unaligned with the prevailing lie, and so there have always been reasons for keeping your head low. One good way to keep your head low has always been to shove your nose in a book.

But today, we do not so much have a prevailing orthodoxy as a pandemonium of prevailing orthodoxies, and the one epistemological rule is that you must not speak any kind of final word. The pandemonium, the pluralism, the polytheism, must be preserved. You *may* have (indeed, you must have) a place at the table with all the other chattering professors at the University of Athens, but you must never declare that Jesus is Lord over the whole business.

Now throw the resurgence of classical Christian education into this postmodern whirl. There are two ways to approach the situation. One is the way of faithfulness. This is to maintain the antithesis, where the Mars Hill encounter is not to simply add the voice of Paul to that of the Epicureans and Stoics, but rather to *declare* the ultimate and final alternative. What

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CLASSIS

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Postmodern Wanderings

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Paul says in this hubbub of polytheism called Athens is striking: "... but now commandeth all men everywhere to repent: because he hath appointed a day, in the which he will judge the world in righteousness by that man whom he hath ordained; whereof he hath given assurance unto all men, in that he hath raised him from the dead." (Acts 17:30b-31.) Note the words: commands, repent, appointed, judge, righteousness, ordained, *assurance*. Because, Paul did *not* add, "this is what works for me."

The other alternative is to treat classical Christian education as one option among many, kind of like the resurgence of retro swing dancing a few years back. In the tornado of postmodern relativism, *lots* of things fly by. There is a cow, for example, and then there is a Honda Accord, and *there* goes a classical Christian school. Here in the tornado, we have lots of options, and ain't it grand? The central characteristic of this kind of classical approach is to go through life with your mouth open, but never to close on anything, never to say, "Ah, at last! *This* is the truth." The point is endless discussion, to be always learning and never coming to a knowledge of the Truth Himself.

The liberal cleric in hell in C.S. Lewis' *The Great Divorce* thinks this way, and Lewis nails it for what it is—posturing.

"... for I will bring you to the land not of questions but of answers, and you shall see the face of God."

"Ah, but we must all interpret those beautiful words in our own way! For me there is no such thing as a final answer. The free wind of inquiry must *always* continue to blow through the mind, must it not? 'Prove all things' ... to travel hopefully is better than to arrive."

"If that were true, and known to be true,

how could anyone travel hopefully? There would be nothing to hope for."

"But you must feel yourself that there is something stifling about the idea of finality? Stagnation, my dear boy, what is more soul-destroying than stagnation?"

"You think that, because hitherto you have experienced truth only with the abstract intellect. I will bring you where you can taste it like honey and be embraced

by it as by a bridegroom. Your thirst shall be quenched."

"Well, really, you know, I am not aware of a thirst for some ready-made truth which puts an end to intellectual activity in the way you seem to be describing. Will it leave me the free play of Mind, Dick? I must insist on that, you know."

"Free, as a man is free to drink while he is drinking. He is not free still to be dry." The Ghost seemed to think for a moment. "I can make nothing of that idea," it said.

And neither can our contemporaries make anything of that idea. But it is our task to experience it, know it, pursue it, love it, and teach it. And we have to teach it as though we wake up in the morning *knowing* that we believe it. The tepid tentativeness of emergent compromisers with postmodernity (whether that tentativeness is real or feigned does not really matter) is a profound capitulation. The same kind of tentativeness is found in those classical Christian educators who want to discuss everything endlessly, one foot nailed to the floor. In short, there are classical Christian educators who are comfortable in our current setting precisely because they are as postmodern as anybody else around here. In a relativist world, anything goes—except a challenge of the relativistic world. For your-

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CLASSIS

Postmodern Wanderings

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self, you can do anything you want, and it is encouraged and applauded, no matter how weird. But there is a difference between teaching Latin because “Jesus is Lord” and teaching Latin because “it takes all kinds.”

Good schools are full of truth claims. Godly schools are full of truth claims. Classical Christian schools are full of truth claims. But to pretend that there are severe philosophical problems with all “truth claims,” and to avoid declaring the truth (as in, unapologetically) because of feigned problems with “arid propositionalism” is to simply provide an excuse to those who want to turn their head away from the offered *honey*.

It is not possible to love Jesus Christ without loving the propositions about Him revealed to us by God. We are to love the *words* of God, and if we do not, we do not love the Word of God. We all know of the punctilious scribe, who substitutes true words for the Word, but it is no improvement to go the emergent route, and substitute confused words for the Word. We are to come to God through Christ, and this means *using the means provided to us*. One of the means (not the only means, but one of them) would be the great blessing of dogmatic truth claims. “Jesus died for my sins. Jesus walked on the water. Jesus is the only way to the Father. Jesus cleansed the Temple.” All these are what arcane investigators of paranormal phenomena call true statements. We can put

them in the bank. We can teach them to our children, in every classroom. We can declare them to the world. We can stand in them, or sit on them. And, in these pressing times, we can refuse to apologize for their dogmatic and blunt character. We can give Rorty and Derrida the raspberry. We are Christians, and are not post-anything.

Is arid propositionalism a problem? Sure, and always has been. Are there “truth-oriented” classical Christian schools that do nothing but stuff dry facts into parched heads, with no experience of the sweetness of truth? Certainly, and that’s bad. If you were to ask a certain man if you could meet his wife, and he

color her eyes were, he could not wave off the question with, “Oh, I think it is *much* more important to focus on I-Thou-relationship-encounters than on arid truth-claims. Analytic statements like ‘her eyes are blue,’ or ‘her eyes are gray’ are such *soulless* propositions, you know?” Yeah, right, you hoser.

“Even so faith, if it hath not propositions, is dead, being alone. Yea, a man may say, ‘Thou hast faith, and I have propositions: shew me thy faith without thy propositions, and I will shew thee my faith by my propositions.’” Some might argue that this restatement is leaning in the opposite direction from James’ expressed concerns. So it is, which does not make it false or unnecessary—Paul did it too.

Paul and James were in full fellowship, both their concerns were legitimate, and they extended the right hand to one another. They did this, and what they both wrote is in the Scriptures because sinful men constantly want to veer off in one direction or the other. Paul opposed dead works, and James opposed dead faith.

What they shared was their hostility to *death*.

In our recovery of classical and Christian education, we are confronting all the same issues. We too are opposed to the death that unbelief always brings, however it is decked out. We are opposed to dead truth claims, and we are opposed to dead skepticism about truth claims. Modernity? Postmodernity? A plague on both your houses.

It is not possible to love Jesus Christ without loving the propositions about Him revealed to us by God.

pulled out a manila folder that was filled with data about her, and admitted that he had not actually talked with *her* for years, you would think you were in a conversation with a moral idiot. And the more propositional facts he substituted for direct knowledge of her, the worse you would think it.

But if a man had lived with his wife for years, and someone asked him one day what

Douglas Wilson is the pastor of Christ Church in Moscow, Idaho. He is married to Nancy and they are the parents of three Logos/NSA graduates and the grandparents of nine.



Book Review

REVIEWED BY CHRISTOPHER SCHLECT

Chris Schlect has taught at Logos School in Moscow, Idaho, for fifteen years. He is also the Academic Dean and a Fellow of History at New St. Andrews College, where he also oversees the college's Classical Education courses. He has earned an M.A. in History and has taught history, theology, logic and rhetoric at both the secondary and college levels. Chris and his wife, Brenda, have five children: Gresham, Madeline, Morgan, Elizabeth, and Bennett.



Ronald Mellor has collected a thorough, yet manageable, anthology of Roman historical writing, and I recommend it.

Most history source anthologies frustrate me. Typically they present brief excerpts of 500 words or so, yanked out of works that would fill 500 pages if left unabridged, and represent them as adequate tastes of the past. Because such briefs are offered up as “primary sources,” they flatter less astute readers—it’s usually students who have to read these things—into believing that they are looking at a clear, un-tampered-with voice of the past. For example, I know one anthology that presents 1 Corinthians 13 as its “primary source” for Christianity, wrenching a great passage out of its context, leaving the hapless reader ignorant of Paul’s concerns about the Corinthian church. The passage comes

off much different when read as God intended: following chapter 12 and preceding chapter 14. If it is problematic to read only little bits of the Bible, we should be similarly concerned about excerpting the Battle of Marathon out of the intricate weave of Herodotus’ whole tapestry. On the other side, I sympathize with anthology editors because they are motivated by the plain truth that all teachers confront: students cannot read everything. (Neither can their teachers, despite our petty attempts to come across as though we are omniscient.) Whenever I assign readings to

my students, I make the selections, and therefore, like an anthology editor, I control and spin their exposure to the past. But I will not hide the fact that this is what I am doing.

A good anthology is one whose editor understands not only the practical necessity for anthologies, but also their downsides. This is one such anthology. As a teacher, I simply do not have the time to work through the entirety of Polybius, Livy and Tacitus, much less Suetonius and others. I wish I did, but there are only so many hours in a scope and sequence. However, Mellor provides enough from each writer to allow readers to

discern the writer’s purpose, priorities, methods, style, and frame of reference. He also gives enough to help readers appreciate why it is that these writers hold a secure place in the canon of “Great Books” in the Western tradition. Read-

The Historians of Ancient Rome: An Anthology of the Major Writings

Ronald Mellor, editor

*New York: Routledge, 1998,
534 pages, \$30*

ers will not come away from this anthology with the mis-impression that “I have seen Rome and know all I need to know,” but rather, “I have seen enough of Roman grandeur to realize that I know only a glimmer of its vastness.” There is nothing pretentious about this anthology and thoughtful students will come away from it with a sense that they now must read *all* of Livy, *all* of Tacitus, etc. Anthologies ought to beget humility in the reader, not arrogance. Mellor has done that, and in so doing he has provided us all with a fine instructional tool.

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For those just beginning their research on classical Christian education, here are some resources available to you:

Classical Academic Press
829 State Street, Suite 206
Lemoyne, PA 17043
717-730-0711
www.classicalacademicpress.com

Canon Press
P.O. Box 8741
Moscow, ID 83843
(800) 488-2034
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Quid Novi?

Conventiculum Latinum Vasintoniense

The Annual Washington Spoken-Latin Seminar
on the University of Washington Campus (Seattle)

Preparatory Sessions: June 23-24, 2006

Main Seminar: June 25-July 1, 2006

Principal moderators:

Stephen Berard, Ph.D., Wenatchee Valley College

James Dobreff, M.A., Doctoral Candidate at Lund University

Akihiko Watanabe, Ph.D., Western Washington University

This *Conventiculum Vasintoniense* will be an excellent opportunity for practicing speaking Latin. This seminar will be of special interest to those who enjoy the outdoors and/or the city and who would like to improve their Latin skills “kinesthetically” in friendly conversation while engaging in a variety of activities in a multitude of contexts and settings.

The Washington Spoken-Latin Seminar is co-sponsored by Wenatchee Valley College and the University of Washington. In order to apply for an opening in the Seminar, please send the application form to: Pam Kelley, Administrative Assistant, Liberal Arts and Sciences, Wenatchee Valley College, 1300 Fifth Street, Wenatchee, WA 98801.

The application form can be found at: http://www.wenval.cc/boreoccidentales/boreo_english/deconventiculis.asp.

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Q u i d N o v i ?

Share the Wealth:

Booksource.com

Thanks to David Eynck of Lighthouse Christian Academy for the tip pointing us to Booksource.com. Booksource is a national book wholesaler who serves schools. They began as a paperback supplier in 1974 but have now diversified to offer hardcover as well. Booksource also added a library binder, San Val, Inc. so that paperback books can be rebound into hardcover for schools and libraries. Mr. Eynck notes that in addition to wholesale prices, they offer educational institutions up to a 25% discount and free shipping for purchases greater than \$50.00.

Lamplighter Landmark Initiative

The Lamplighter Landmark Initiative is a program designed to help schools in three areas: spiritually, academically and financially. Those familiar with Lamplighter titles are aware of the high quality of spiritual content as well as the books' ability to attract and keep the reader's interest. This initiative program now offers financial incentives to schools to sell the books directly to friends and family or through book fairs. For further information on the program contact Benjamin Rust at ben@lamplighterpublishing.com or (570) 585-5532.

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*Dominion Classical
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As space is available, referrals may be run for individuals seeking employment or for potential start-up schools seeking like-minded families in their area (with prior approval of the Executive Director).

A referral runs in two consecutive issues and is **limited to 8 lines of 60 characters per line.**

Submission deadlines are:
Dec. 23, Feb. 25, April 25,
June 25, Aug. 25, and Oct. 25.

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START UPS POSITIONS

The Wilberforce School

Princeton, NJ, is a new school dedicated to distinctively Christian, academically rigorous education in the classical tradition. Our website is www.wilberforceschool.org. Our school is in its first year of operation and currently includes pre-K through grade three. Next year, we will add grade four, and we plan to add a grade each year thereafter. High quality **teachers and interested families** may contact us at info@wilberforceschool.org or call us at (609) 924-6111.

Harvest Christian School

in **Petaluma, CA** (Sonoma County), is transitioning from a traditional Christian school (using primarily ABeka curriculum) to a classical Christian school. We are seeking **interested families and teachers** for the 2006-07 school year. Please contact Chuck Gallo at cgallo77@sbcglobal.net or (707) 766-9577.

Dacula/Lawrenceville, Georgia

Dominion Classical Christian Academy, an ACCS member, plans to open its doors with grades K4-6 (fall 2006). Dominion's mission is to advance the Kingdom of God by covenanting with parents to provide a distinctively Christian education anchored on biblical truth, the goodness of academic excellence, and the compelling beauty of our triune God. We are **seeking interested families** to help turn the vision into reality. Please visit <http://dominionclassical.org>.

Wheaton/Glen Ellyn, Illinois

Clapham Classical School is a new school forming to serve the western suburbs of **Chicago**. The school plans to open in the Fall of 2006 with grades K-2. **Seeking families** to enroll and 2 teachers, K and 1st/2nd grade combo. For more information: info@claphamschool.com, www.claphamschool.com, (630) 547-5125.

North Chicago, Illinois

We are a developing classical Christian cottage school in the **north suburbs of Chicago**. Our school was launched in 2004 with 16 students, grades 2-7, meeting 2 days per week. We are looking to expand for 2005-2006 and are **accepting enrollment now**. Please contact Lena at (847) 573-1837 for more information. Our website: theforumassembly.com.

Northeast

Mars Hill Academy

in **Mason, OH**, seeks **kindergarten, first grade teachers**, and an **upper level humanities and rhetoric teacher** for the 2006-07 school year. All applicants must possess a love for the Lord, the Reformed faith and children, as well as a passion for classical Christian education. For information about MHA and to obtain an application, visit www.marshall.edu. Send cover letters with completed applications only (no résumés please) to: Tim McCoy, Headmaster, Mars Hill Academy, 6170 Irwin-Simpson Road, Mason, Ohio 45040.

Jonathan Edwards Academy

a K-12 classical Christian school in western **Massachusetts**, is seeking a **full-time Latin teacher** for the 2006-2007 academic year. Candidates must be able to agree with a Reformed Confession of Faith and teach advanced Latin courses. Opportunities to teach other courses may exist. Send cover letter and résumé to Headmaster Alfred J. Popp, Jonathan Edwards Academy, 251 Millers Falls Road, Turners Falls, MA 01376 or e-mail to headmaster.jea@verizon.net.

The Wilberforce School

Princeton, NJ, is a school dedicated to distinctively Christian, academically rigorous education in the classical tradition. We are currently seeking qualified candidates to teach in our lower school (grades **pre-K through grade 4**). Our website is www.wilberforceschool.org. A job description and application are available on the website. Interested candidates may direct inquiries and resumes to: info@wilberforceschool.org or call us at (609) 924-6111.

POSITIONS

Trinity Christian School

a K-12 school in **Montville, NJ**, needs an **elementary teacher** and a **World/US History teacher** for August 2006. Candidates with a thorough commitment to following Christ in personal life, a love for learning and for teaching others, and a willingness and ability to pursue academic excellence are encouraged to inquire. Please send resume to: Trinity Christian School, 160 Changebridge Road, Montville, NJ 07045, or contact Doug Prol: dprol@tcsnj.org or (973) 334-1785.

New Covenant Christian School

Abingdon, MD, in our 7th year of operation, 140 students, grades K-7, will be adding 8th grade for the 2006-07 school year. We seek a **humanities** (English, History, Bible) **teacher for logic stage** (7th-8th Grades). Candidates should have a four-year degree, a love for early adolescent children, a commitment to classical education, and a firm adherence to the Reformed faith (Westminster Standards). For more information contact: Jason Van Bommel, Principal, jason.vanbommel@ncpres.org or (443) 512-0771.

Lighthouse Christian Academy

located on **Maryland's** beautiful Eastern Shore (**Stevensville**), since 2/01, is seeking a **headmaster** for the **2006-07 school year**. LCA currently has 105 students (K-10) and a building campaign is under way. LCA promotes a biblical worldview where God is sovereign using classical architecture in education and philosophy. Candidate should be a mature encouraging leader who can clearly lead in sharing a vision of classical Christian education. Candidates please email résumé to David Eynck: deynck@friend.ly.net.

Tall Oaks Classical School

(ACCS member, K5-12), **Hockessin, DE** (one hour from Baltimore and Philadelphia), is seeking a **Dialectic/Rhetoric History teacher** for Church History, American History, Western Civilization I & II, and Government & Economics. Candidate must be in agreement with The Westminster Standards and understand classical teaching methodology. For an application and more info, visit: www.talloaksclassicalschool.org. Contact Don Post, Headmaster at don.post@talloaksclassicalschool.org or (302) 239-3600.

PREVIOUS POSTS NORTHEAST

Maine Classical School

Freeport, ME, seeks 2 **PT** teachers: **kindergarten** and a **humanities/classical foundations** for the remainder of the 2005-06 school year. The kindergarten meets M-F mornings only and is a ½ time position. Humanities and Classical Foundations courses meet M & Th. Applicants must have a love of learning, a delight in the Lord and a passion to pass on both to those God has placed in their classroom. For an application and further information regarding Maine Classical School please visit our web site at www.maineecs.org. Please address inquiries to maineschool@gwi.net or (207) 865-6820.

St. Stephen's Classical Christian Academy

in **Eldersburg, MD**, (6 yrs old, 90 students, a parish school & ministry of St. Stephen's Reformed Episcopal Church) seeks 2 teachers for fall 2006: **Math/Science** and **Humanities** for our new high school program. Salary range is \$27-\$35,000 depending on teaching experience, educational background or expertise. Candidates should have a passion for Christ, for their subjects, for teaching our Covenant children and preferably be a Reformed-minded Christian. Send a cover letter, résumé and 3 professional references to Chris Jorgensen, Headmaster - St. Stephen's Cls Chr Academy, 2275 Liberty Road, Eldersburg, MD 21784 or email: sscca@st-stephens-rec.com.

St. Stephen's Classical Christian Academy

in **Eldersburg, MD**, (6 yrs old, 90 students, a parish school & ministry of St. Stephen's Reformed Episcopal Church) seeks a **humanities teacher** for the logic stage to begin fall 2006. Salary range is \$25-\$30,000 depending on teaching experience, educational background or expertise. Candidates should have a passion for Christ, for their subjects, for teaching our Covenant children and preferably be a Reformed-minded Christian. Send a cover letter, résumé and 3 professional references to Chris Jorgensen, Headmaster - St. Stephen's Cls Chr Academy, 2275 Liberty Road, Eldersburg, MD 21784 or email: sscca@st-stephens-rec.com.

START UPS

Northern Indiana

The Classical Academy, the first classical Christian school in **northern Indiana**, will open its doors to students in grades K-3 in September of 2005 (eventually to include grades K-12). We have hired a teacher and teacher's aide and are now **seeking more interested families**. We are excited about using the classical model and the Christian worldview to teach students to live effectively for God in His world. Contact info: (219) 464-9862, tcainfo@theclassicalacademy.net or www.theclassicalacademy.net.

Traverse City, Michigan

We are commencing prayer and process toward the creation of a classical school in **northwest Michigan**. Desire is to establish at least a PK-8 school, with possibility of PK-12. Full classical, trivium model will be utilized. **Seeking a church-based facility** in which to meet. Classes may be full time or perhaps 2-3 days per week. Anyone who is interested, please contact Drew Thompson at (231) 218-5452 or thompsonandrewj@yahoo.com.

West Plains, Missouri

Ozarks Christian Academy, a new classical Christian school, is now forming in the south-central Missouri Ozarks area. We are **seeking interested families and teachers**. We will begin with the grammar school (K-6) in August of 2006. Please contact Adam Madden at 3D@wpcs.net or Anthony Priest at AnthonyPriest@MissouriState.edu.

Shreveport, Louisiana

Providence Classical Academy, a new school forming is **seeking families** interested in a classical Christian school. As the only classical school in **NW Louisiana**, we are now open with grades K-4 (K-12 is ultimately planned.) Please contact: Howard Davis at (318) 219-7446, email: HQDavis@GracePCAShreveport.org or visit us at www.ProvidenceClassicalAcademy.org.

PEOPLE

James B. Pendleton

seeks a **teaching position in Bible/history/theology** for the 2006-07 academic year. He has a BA in Biblical Studies from Southeastern Bible College (May 2003), and an MA in Biblical Studies from Asbury Theological Seminary (Dec. 2005). He has experience as a teaching assistant at the graduate level, and is an adult and youth educator in the United Methodist Church. He is extremely optimistic about Christian classical schooling and is excited to see it succeed. You can contact him at trouttpendleton@yahoo.com or (606) 669-5168.

Mitchell Nees

seeks to teach humanities: **Latin, composition, history**. Brought up in Christian schools, he hopes to pass on an education grounded in Christ. BA in Classics, Hillsdale College (May '03), MA for Teaching Latin, Univ. of IL CU (May '05). Experience: instructor Greek Myth and Latin at Univ. IL, one year teaching composition for small Baptist college, and humanities with start-up Covenant Acad., Billings, MT. In good standing. Teaching philosophy available on request. Contact him at registrar@yellowstonebaptist.edu or call at (406) 697-0936.

Fred Heppding

seeks a **humanities position** for the 2006-07 academic year. He has taught for eight years in Christian Schools at the middle and high school levels. He possesses a BA and MA in History and a MTh. He is looking for the opportunity to teach in a classical Christian school because of the chance it affords him to learn as well as teach. You can contact him at fheppding@hotmail.com or (865) 947-5078.

POSITIONS

Southeast

Summit Christian Academy

an ACCS K4-12 school, is located in the historical area of **Yorktown/Newport News, VA**. SCA is a ministry of Peninsula Community Chapel. SCA seeks a **Headmaster/Rhetoric-Dialectic Principal** starting in June 2006. This 10 year-old school currently has around 190 students. The ideal candidate has a vision and passion for classical Christian education, as well as an advanced degree and some ministry experience. All candidates should contact Kevin Rivers h.k.rivers@nasa.gov, head of the board search committee.

Veritas Classical Christian School

Richmond, VA, seeks **teachers** for the 2006-07 SY in **upper school math and science, history/literature, Bible and rhetoric and in the grammar school**. Veritas School will serve grades K-11 in fall 2006 (K-12 in fall 2007). Veritas is a wonderful, growing school community that currently enrolls 157 students. Applicants must possess at least a bachelor's degree. Qualified applicants can send a résumé to rball@veritasschool.com or call the school at (804) 864-2123. Visit our website: www.veritasschool.com.

Providence Academy

Johnson City, TN, currently has **teaching positions** available for the 2006-07 school year in the areas of **secondary Latin, logic, and math**. Providence Academy is a K-12 school that currently enrolls 450 students and is a charter member of ACCS. Applicants must possess at least a bachelor's degree and have two or more years of teaching experience. Qualified applicants can send a résumé to paknights@providenceacademy.com or call the school at (423) 854-9819. Visit our website: www.providenceacademy.com.

Greenville Classical Academy

in **Simpsonville, SC**, seeks an experienced **Administrative Assistant** familiar with QuickBooks, Word, Excel; 30 hours/week to begin July 2006. For more info/applications, visit www.greenvilleclassical.com or phone (864) 329-9884. Send résumés and applications: admin@greenvilleclassical.com.

Greenville Classical Academy

in **Simpsonville, SC**, seeks qualified **teacher** applicants for the 2006-07 SY. Grammar school openings include **K5** (1/2 day), **3rd grade**, and **5th grade**. Upper school: **Omnibus** (history/literature/composition/theology), **plus** either **math/Latin/rhetoric** or **PE**. For more info/applications visit www.greenvilleclassical.com or phone (864) 329-9884. Send résumés and applications: admin@greenvilleclassical.com.

Christ Covenant School

Winterville, NC, is seeking qualified candidates for new sections of **1st Grade**, possibly **2nd Grade**, and in **grades 4-8**. Teachers with skills in **math/sciences, logic**, and **art** are particularly of interest. Candidates should be passionate about their Christian faith and be actively growing in their understanding of classical teaching. Send résumé and cover letter describing your interest, needs, and talents/strengths either to: elliott@christcs.org or to Steve Elliott, Christ Covenant School, 4889 Old Tar Road, Winterville, NC 28590.

Bayshore Christian School

Fairhope, AL, is currently searching for godly **grammar school teachers** who are passionate about the classical Christian vision, who love to teach, and who are called to work at the elementary level. Presently, there are two positions that need to be filled for the 2006-07 school year. Interested candidates may contact Bayshore at (251) 929-0011 and/or submit their résumé to: admin@bayshorechristian.org.

Eastwood Christian School

Montgomery, AL, (an ACCS classical school) is looking for a humanities teacher. We seek an experienced and excellent composition/literature teacher for grades 11-12. Applicant should be familiar with American and British Literature. Contact John Geiger jgeiger@eastwoodschool.org.

Effingham Christian School

Rincon, GA, is accepting résumés for **lead teacher/headmaster**. We are looking for candidates with classical classroom experience. Contact school office at (912) 826-3327.

POSITIONS

Covenant Christian Academy

in **Springfield, GA**, is seeking a full-time middle grades **Bible/math/science/logic teacher**. CCA is a growing classical, Christian school with a dynamic staff committed to teaching a Christian worldview to K-7 grades. Please contact Angie Wilkins, Lead Teacher/Administrator at (912) 754-1511 or by e-mail info@ccaefingham.com.

Heritage Preparatory School

in **Atlanta, GA**, is accepting applications for **grammar school teaching positions** for the 2006-07 SY. Founded in 1998, Heritage is experiencing rapid growth. Candidates who have a love for learning and teaching, who enjoy being a part of a team, and who have a demonstrable commitment to Christ are encouraged to inquire. Please visit www.heritageprep.org for an application and more information. Direct inquiries may be made to: administration@heritageprep.org.

Christ Classical Academy

in **Tallahassee, FL**, seeks **Grammar school & upper school math & science teachers**. We desire teachers who possess a passion for Jesus Christ, for teaching & for students. We offer a VERY competitive salary, as realizing great teachers have been called by our Lord, we wish to honor that calling. If you are interested in teaching for the 2006-2007 school year, submit your résumé with cover letter to Headmaster, Steve Marshall, smarshall@christclassical.com. You can also find us at our web site: www.Christclassical.com.

Berean Academy

established in 1995, in **Tampa, FL**, seeks qualified applicants for **teachers**, both **grammar and upper school**, as well as a **Latin** teaching position for the 2006-07 academic year. Candidates must possess at least a bachelor's degree. The Latin position will include teaching classes at both the dialectic and rhetoric stages in grades 7-10. Contact Rich Cali at rich.cali@bereanacademy.org or (813) 932-0552. Visit our website: www.bereanacademy.org.

Berean Academy

a certified K-12, 200 student ACCS school established in 1995, in **Tampa, FL**, seeks qualified applicant for immediate employment as **headmaster**. Candidates must possess an understanding of and commitment to classical Christian education, possess professional and relational skills, and experience in education and educational administration. Contact Tom Crane at tom.crane@bereanacademy.org or (813) 932-0552. Visit our website: www.bereanacademy.org.

The Geneva School

Winter Park, FL (Orlando area), established 1993, founding member of the ACCS, accredited with FCIS, 460+ students, K4-12 classical Christian school is accepting applications for the 2006-2007 school year for the following openings: **Latin, English, math, history, science, first grade, and fourth grade**. For more information on teacher requirements and application details please visit the school website at www.genevaschool.org.

PREVIOUS POSTS SOUTHEAST

Covenant School

in **Barboursville, WV**, an ACCS member school, is now accepting applications for a **secondary school** (grades 7-12) **math teacher** and a **Latin teacher for grades 3-8**. We are looking for applicants who love children and are committed to classical education. Send résumés and requests for a teacher application to: kfry@covenantschoolwv.org or to H. Keener Fry, Jr., Headmaster, 5800 US Route 60 East, Barboursville, WV, 25504.

Covenant Christian School

Columbia, SC, a ministry of Covenant Presbyterian Church (PCA) seeks qualified applicants for a **math/science** teaching position for the academic year 2006-07 that will include teaching classes at both the dialectic and rhetoric stages. CCS is a fully accredited K-12 school of 160+ students. Interested applicants may download an application from the website at www.covenantcs.org or send résumé to CCS@covenantcs.org.

PEOPLE

Todd Whiting

seeks full time **secondary teaching position** for fall 2006. Also open to teach primary. BA in Christian Ed. from Moody Bible Institute. MA in Theological Studies from Reformed Theological Seminary. Teaching experience in Ireland. Love Jesus Christ, enjoy teaching youth, believe in classical education, committed to Reformed faith. Interests: theology, apologetics, church history, Bible, and literature. E-mail: rwhiting@carolina.rr.com or call (704) 604-0984.

Steve Purtell

seeks a position **teaching** any Bible/Christian related subject in any field including OT and NT, ethics, theology, Christian history, Biblical Greek, Hebrew (biblical and modern,) Latin, etc. He has a BA in World Religion and Business Administration from Hope College and an MDiv from Duke University. He has experience in campus ministry and as a TA for university classes at Duke. His teaching philosophy, references and academic transcripts are available upon request. E-mail: sp43@duke.edu.

Stephen E. Wilkins

seeks a position as **head administrator**. He is currently head of a Christian school w/ 1050 students, 51 teachers and in good standing with school. Mr. Wilkins has a MA in Ed; 7 yrs exp as head, 6 yrs as teacher, said to be well read, knowledgeable, vision casting, attracts excellent teachers. Open to large, small and even start-up schools, but must be committed to excellence in classical Christian education. Contact steve.wilkins@scbglobal.net.

POSITIONS

Southeast

PREVIOUS POSTS SOUTHEAST

Dominion Classical Christian Academy

to be located in the **Dacula/Lawrenceville, GA**, area is seeking a **headmaster** and **grammar teachers** for the fall 2006. Dominion will operate on a university schedule fully utilizing the classical trivium. Interested parties, please send your résumé or c.v. to info@dominionclassical.org. For more information regarding Dominion, please visit <http://dominionclassical.org>.

West of the Mississippi

Schaeffer Academy

Rochester, MN, a Christian classical school of 370 seeks **associate headmaster** for oversight of grades K-12. Excellent benefits package. Also hiring **3rd**, **5th**, and **elementary music** teachers for fall 2006. Full job descriptions on www.schaefferacademy.org. Direct résumés and inquiries to Jill Wirth, (507) 286-1050, Schaeffer Academy, 2700 Schaeffer Lane NE, Rochester, MN 55906.

Regent Preparatory School

of Oklahoma, located in **Tulsa, OK**, is a 235 student school (preK-7th grade) in its 6th year. For fall 2006 we seek: (a) a **math/science teacher** for 7th & 8th grade—teaching Algebra, Earth Science (7th), and Physical Science (8th); (b) a **Latin teacher** (4th & 5th grades); (c) **language arts teacher** (5th grade); (d) assistance with **administrative leadership** to build a secondary school (7th-12th grades). Candidates should have classical teaching experience. Send résumé to ashapleigh@rpsok.org.

Providence Christian Academy

a K-12 school in **St. Louis, MO**, is seeking applicants for the following positions: **lower grammar school**, **5th grade**, **upper school math/science**. Applicants should possess a love for the Lord, students, and their subject and have a desire to grow in their understanding of classical methodology. They must also embrace the Doctrines of Grace. Contact Laura Dickmann at: pcastl.org or (314) 842-6846.

Ozarks Christian Academy

West Plains, MO, an ACCS member start-up school, seeks **K-6 grade teachers** to begin in August 2006. Salary is \$20,000 plus tuition waiver for children. Submit resume to Ozarks Christian Academy, P.O. Box 1620, West Plains, MO 65775.

Trinity Christian School

in **Chino Valley, AZ**, seeks qualified candidates for **teaching positions** for the 2006-07 school year. We are a rapidly growing school that will include K-11th in 2006/2007. Teachers are needed in **all levels**, **all disciplines**. Upper level math and science expertise would be a plus. We are committed to the classical education model. Send letter of interest and résumé to info@trinitytricity.com. Web: www.trinitytricity.com, phone (928) 636-6306, fax (928) 636-5131.

Logos Christian Academy

in rural **Fallon, NV**, located an hour away from the foothills of the Sierras, is seeking a **second grade teacher**, a **Latin teacher**, and a **teacher with dialectic or rhetoric** experience. We are a thriving five-year old school serving 100 students grades K-9 (growing to K-12). Contact Roben Card at logos@teacher.com or (775)-428-1825.

Grace Classical Academy

Orange County, CA, seeks **teacher** candidates for fall 2006. We desire mature Christians to teach in **K through 7th grade**. Teachers must be committed to classical Christian education and display Christ-like love in the classroom. Please e-mail your résumé to employment@graceclassicalacademy.com, mail to: Grace Classical Academy, PO Box 6539, Laguna Niguel, CA 92607, or call (949) 481-9250 ext. 2. Please visit us at www.GraceClassicalAcademy.com.

Heritage Christian School

in **Hillsboro, OR**, is accepting applications for the position of **Principal** for the 2006-07 school year. The school was founded in 1997 and has 135 students, grades 6-12. Candidates must hold an ACSI Administrator's Certification and be experienced in administration. They also must love Christ and have a passion for classical Christian education. Please submit résumés to jobs@heritagechristian.com. For further information on the school, please see our website (www.heritagechristian.com).

St. Stephen's Academy

is a growing classical Christian school, established in 2000, and located in **Beaverton, OR**. The school seeks **experienced teachers for 3rd grade**, and a **combined 5th/6th grade** to join its faculty in September 2006. For further information see www.ststephensacademy.com or contact Juliet Kane at info@ststephensacademy.com.

The Oaks Classical Christian Academy

in **Spokane, WA**, seeks a **FT Director of Development** to raise financial support, to promote The Oaks community-wide, & recruit new families. The Oaks, 10th year, 250 students enrolled, seeks candidates who have evident love for the Lord, children, and classical Christian education. View a position description: www.oaks-online.org. Cover letters/résumés to: Bruce Williams, Principal, The Oaks Classical Christian Academy, 4224 E. 4th Ave., Spokane, WA 99202; (509) 536-5955; fax: (509) 536-7877; OaksOffice@oaks-online.org.

Providence Classical Christian School

in **Lynnwood, WA** (N. Seattle), seeks a **Principal** with secondary teaching and administration experience to begin June 2006. Responsibilities include oversight of the K-12 program: personnel, curriculum, financial and facility concerns. Requirements: master's degree in education, subscription to the PCCS statement of faith, demonstrated educational leadership, teaching and administrative skills. PCCS, soon to enter its 10th year, now enrolls 155 students. For information visit: www.pccs.org or call Kitty England, principal, (425) 774-6622 or email kittyengland@pccs.org. Request an application from education@pccs.org or call (425) 774-6622.

Providence Classical Christian School

in **Lynnwood, WA** (N. Seattle), seeks a **PT physical education teacher for 1st-5th grades**. Hours: 8:30-11:30 am Tues. and Thur. Also seeking a **secondary teacher** for the 2006-07 school year. PCCS has 155 students K-12 (105 in 1st-5th grade). Applicants should have a minimum of a bachelor degree and also be committed to classical education and Reformed theology. For more information: www.pccs.org or call Kitty England, principal, (425) 774-6622 or kittyengland@pccs.org for an application.

POSITIONS

West of the Mississippi

PREVIOUS POSTS WEST

Providence Hall

in **Oklahoma City/Edmond, OK**, is accepting applications for **FT grammar teachers** (Latin knowledge preferred) and **FT 7th and 8th grade teachers** (math/science, humanities) beginning fall 2006. Please send cover letter, résumé and references to Rev. Michael R. Shipma, Headmaster, Providence Hall, 14504 N. Western Ave., Edmond, OK 73013. For more information, e-mail Rev. Shipma at mshipma@providencehall.org. For information regarding our educational philosophy and statement of faith, visit www.providencehall.org.

The Geneva School of Boerne (TX)

a classical & Christian school in the Texas Hill Country 20 miles from San Antonio, seeks a mature **logic/rhetoric headmaster** for a board-governed school. Currently K-8 with 192 students; committed to adding the rhetoric phase in 2007-08. For more information contact Leslie Moeller: lmoeller@genevaschooltx.org.

The Baton Rouge Christian Classical School

in **Baton Rouge, LA**, is seeking candidates committed to classical Christian education for the position of **principal** for the 2006-2007 school year. BRCCS is an ACCS member school serving 70 students from preK-8. Please send résumés to Ken Brown, Baton Rouge Christian Classical School, 15323 Old Jefferson Highway, Baton Rouge, LA, 70817, or electronically at pastorkenbrown@bellsouth.net. Web: www.brccs.org or telephone: (225) 936-7372.

Cair Paravel-Latin School

Topeka, KS (a K-12 school), seeks a **high school Spanish teacher** for second semester to begin January 2006. Résumés should be sent to James Waldy, Cair Paravel-Latin School, 635 SW Clay, Topeka, KS 66606. Applications for all positions are always welcome and are found on our website at www.cpls.org. For more information e-mail James Waldy at jwaldy@cpls.org.

Cair Paravel-Latin School

a classical Christian K-12 school in **Topeka, KS**, www.cpls.k12.ks.us, is accepting applications for **Chief Administrator**. This position shares leadership of the school of approximately 330 students with the Dean of Faculty. Please send cover letter, résumé and references to Search Committee, P.O. Box 4832, Topeka, Kansas 66604. Direct questions to: adminsearchcp-ls@sbcglobal.net.

Aletheia Cooperative Academy

Tucson, AZ, is a family-based, K-5 school. Do you want to be a significant part of your child's education in a real way while still giving them quality, classroom instruction? Aletheia Cooperative Academy is in its second year and is looking for **families and teachers** interested in classical Christian schooling. Contact Nick Dunlap: nickdunlap@hotmail.com or Polly Henry: themamahen@gmail.com.

Paideia Classical School

Friday Harbor, WA, is seeking a **math/science teacher** and an **English/history teacher** for our first **9th grade** class. We are a small classical Christian school on San Juan Island, Washington. We are heading into our sixth year and will be adding 9th grade to our current K-8 offerings. For more information, please contact Scott Mapstead, Administrator at maphouse@interisland.net or call (360) 378-8322.

The River Academy

Wenatchee, WA, seeks candidates for **headmaster** for the 2006-07 school year (or sooner). The River Academy (TRA) is an ACCS member. TRA serves 148 students in grades KP-12th as an independent, board-run school with a Reformed statement of faith. This is our eighth year; we graduated our first class in 2005. Direct inquiries and résumés to Mr. Rodger Tracy, Headmaster; e-mail: rodger.tracy@theriveracademy.org, voice: (509) 662-9234, FAX: (509) 662-9235, or P.O. Box 4485, Wenatchee, WA 98807.

PEOPLE

Travis M. Finley

seeks a **full time secondary position** at a classical school in these areas: Bible, theology, apologetics, logic, religion, and humanities. He is ordained in the PCA and passionate about Christ in the classroom. Contact: finleysx6@netzero.com.

John Poletto

seeks substitute/full time **teaching position** at the junior high/high school level for fall 2006. BA in mathematics from Western CT State College and MA in theology from Gordon-Conwell Seminary. Math tutoring experience through precalculus. Teaching experience in Bible and theology at church and college level (Moscow, Russia). Contact him at jmpoletto@fastmail.us or call at (503) 644-4294.

Bill Reddinger

seeks a **teaching position** starting in spring or fall 2006 in **government or American history**. He can also teach in a "Great Books" program. He holds an MA in political science (emphasis in political philosophy) from Northern Illinois University (December 2005), where he has taught American Government and Introductory Political Philosophy. He holds a BA from Grove City College (May 2003). You may contact him at wt_reddinger@yahoo.com or (815) 353-2467.

Andrew Potter seeks a humanities position for the Fall of 2006. He holds a BA in history and Biblical studies from Pillsbury College, a MA in History-Ancient Mediterranean Civilizations from Cal State University and a MA in Ancient Near East and Hebrew Bible from Brandeis University. Teaching experience at the college prep, and college / university levels. Currently Adjunct Professor of Ancient History at Sacred Heart University and member of the History Department at Christian Heritage School in CT, where he is also the head varsity soccer coach. Strongly committed to the Christian classical model. Email: apotter@kingsmen.org.



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