

CLASSICS

THE BULLETIN of THE
ASSOCIATION of CLASSICAL & CHRISTIAN SCHOOLS

Sine doctrina vita est quasi mortis imago

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Competing in the Real World

by Tim Moon

The recent Olympic Games provided some inspiring and memorable moments for sports fans around the world. On the whole, they exemplified that which is best about athletics and competition. Unfortunately, there were a few memories from the games that would best be forgotten. The performance of the United States men's basketball team provided one such memory.

In 1992, America assembled arguably the greatest basketball team that had ever played together. Magic Johnson, Michael Jordan, and Larry Bird were just a few of the members of this star-studded cast. Together, they carved up the best the world had to offer and rolled undefeated to a gold medal. They out-rebounded, out-shot, out-hustled and out-played everyone and averaged a 30 point margin of victory per game in the process.

The 2004 performance by the Americans provided starkly different results. They were out-hustled, out-shot, and out-played in almost every aspect of the game. Undoubtedly, some of this can be attributed to the improvement the rest of the world has undergone over the last 20 years. Unfortunately, that is not enough to account for the eclipsing of the American advantage during that period. The real reason is far more sinister and perhaps surprising to those who do not seriously follow the game. It is the result of the changes that the NBA made some 30 years ago to make the game more attractive to the masses. These changes focused on transforming the game into an individual game that focuses on stars and glitter at the expense of character and team work. Zone defenses and double teams were removed forcing a one on one game between stars. The standards for calling a traveling penalty were also 'dumbed down' so as to allow the stars to take more than the legal number of steps on their way to the basket for an impressive yet undeserved slam dunk. These rule changes, over time, have resulted in skill erosion that goes unnoticed until NBA players are forced to compete by the rules. Nothing provides more evidence for this fact than the dismal shooting performance this 2004 American team displayed. The 2004 team seemed incapable of making open jump shots in big games. The United States shooting percentage in 1992 was 200 points higher than their opponents; in 2004 it was 23 points lower.

In short, basketball in America has been "dumbed down" through emphasizing its shallower aspects in an effort to better entertain a less-than-astute crowd. The NBA has fostered flash over substance to improve ratings. In so doing, they have allowed the game to be formed around the tastes of those who care the least about its quality. The irony of all this is that the NBA, as we know it today, which is supposed to represent the best

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CLASSIS

CLASSIS is a bimonthly newsletter published by the *Association of Classical and Christian Schools* for its members and friends.

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P.O. Box 9741
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or submitted to:
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**To obtain a copy of the
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Competing in the Real World

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basketball in the world, is actually deteriorating the quality of basketball in America. If they closed the league tomorrow, the quality of basketball skill in the United States would actually improve. This is a tragic testimony of the detrimental impact of the love of money.

Unfortunately, American education has followed a similar pattern over the last century. Under pressure from modernist and pragmatic elements which have valued appearance and practicality over substance, the quality of education in America has suffered similar erosion. Academics, characterized by rigorous training in reading, writing, mathematics, grammar, thinking and speaking, have gradually been displaced with promising, progressive reforms designed to make education more practical and create the appearance that students were doing better than they actually were by dismissing the need for accountability to true standards. Vocational training, designed to prepare people to do a job, has been emphasized over teaching students to think, and the academic bar has been gradually lowered to create

the appearance that students are successfully being educated. These changes have acted more as educational deforms than reforms. They have intellectually stunted the students they were designed to help.

If people cannot think carefully and clearly, they have very little chance of performing competently on the job. And people who can think and communicate effectively can easily learn how to perform vocationally. Conversely, if they are not skilled in these areas, it does not matter what kind of grades they get. It is not an accident that C students in the 1950's were better educated than A stu-

dents are today. This is seen clearly in the continual "dumbing down" of the SAT test in an effort to replicate the same results that students in the 1950's experienced. When standards are high, the greatest beneficiaries are the C students who are assured a quality education. When standards are low they are most detrimental to the C students because they are rendered incapable of thinking critically or communicating effectively and have very little chance of succeeding in college or in life.

This century of educational deforms goes unnoticed until compared with the rest of the world. Then, as with basketball, the picture becomes vividly clear. In the third international test series on Math and Science literacy, the United States finished behind 18 other countries. Only South Africa and Cyprus finished lower. Our finish would have been much worse had Asian countries (which have regularly outsourced the highest participants) chosen to take part in the competition. In physics,

American students scored at the bottom of the heap.

The same pattern of erosion can be documented in historical knowledge and communication skills. Ironically,

when it comes to education, America outspends all the countries that finished ahead of them on the above exam. We spend more than all of them and perform worse. Even the NBA would shudder at those results. At least they came in third.

In 1950 America had the best primary and secondary schools in the world. Today, it is difficult to call them schools with a straight face. Although academic success is one of the chief indicators of a person's success later in life, millions are graduating yearly with deformed or underdeveloped skills in reading, writing, grammar, mathematics, thinking,

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Competing in the Real World

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and speaking. If success in school has so great an impact on an individual, how much impact will the failure of our students academically have on the success of our nation? If we consistently relegate ourselves to last place in the industrial world, when it comes to education, how will we compete in an ever more competitive world economy? We cannot continue to sus-

tain this decline in American education without experiencing a competitive disadvantage. America's educational decline could very well be a predecessor to a significant economic decline. Should this occur, basketball will be the least of our concerns.

Fortunately, Annapolis Christian Academy, along with similar classical Christian schools throughout the country, are standing in the gap and producing competent and capable students who can compete on an international level. These schools share distinctively important characteristics. They are academically rigorous, they emphasize critical thinking and communication skills, and they teach everything under the umbrella of a Christian worldview. Last year, an Annapolis father told me the following story: His son was in Europe as a foreign exchange student. The previous year he had been at Annapolis and taken Mrs. Morvant's chemistry class. He complained a lot about the difficulty of her class at the time; however, in Europe the teacher found his knowledge of chemistry so impressive that he used him as a student assistant. In addition, he was able to challenge many students regarding their views on evolution. Most of the students there had never heard of alternatives to this theory. I doubt that this student would have had the same impact had he possessed a sub-par education in chemistry. He

no longer complains about the difficult nature of Mrs. Morvant's chemistry class, and I am convinced that there would be fewer complaints about the difficulty of our classes if

If we would just drop our standards...and make school more entertaining, we could attract a lot more students.

the Europeans and Asians who place very high priorities on academics and possess high educational standards as well. If Americans took the time to consider this reality, there would be a lot more students at classical Christian schools and fewer complaints about homework. By emphasizing proper academic rigor, critical thinking and communication skills, in conjunction with a strong Christian worldview in every subject, classical Christian schools are preparing students to compete as Christians in the real world, not the artificial world of intellectual ease that progressive delusion has fostered.

If we would just drop our standards though, and make school more entertaining, we could attract a lot more students. We just need to conform to the standards that have rendered education in America what it is today. No one would ever get bad grades. No one would ever have to stay up late and do homework. And no one would ever be corrected for their behavior. Life would be easy and everyone would love us. We would have plenty of students and an abundance of extra curricular activities. Maybe we could even get help from the government so we would not have to charge tuition. We just need to compromise our standards and we can improve the size of our audience. After all, it has worked for the NBA, hasn't it?

everyone would look carefully at whom we are really competing against. We are not competing against the local school that does not place any value on academics. We are competing against



Tim Moon is Headmaster of Annapolis Christian Academy, in Corpus Christi, Texas.

He and Anita, his wife of 16 years, have four beautiful children. Three of the children (ages 14, 13, and 9) attend Annapolis, while their 2 years old gets to stay home with mom.

Tim is a life-long learner who loves to read especially about such subjects related to philosophy, history, apologetics, communication, and education. He is also a basketball enthusiast. Prior to taking the position at Annapolis, Tim served as Headmaster of a classical Christian school in Portland, Oregon.

He holds a BA from Washington State University and an MA from Portland State University.

For more information about Annapolis Christian Academy you can visit their web site at www.aca-cc.org.

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Book Review

**Myths, Lies, & Half-Truths:
How Misreading the Bible
Neutralizes Christians**

by Gary DeMar

*American Vision, Powder Springs, GA
2004, 293 pages, \$25*

There is increasing talk about Christians needing to have a uniquely biblical world and life view; a view that constantly evaluates all that goes on around them through the sound teaching of the Scriptures. This discussion is being driven by the observation of some in the church that an increasing number of Christians have adopted a world and life view that, in most respects, mirrors the assumptions of the unbelieving world around them. Sadly, these Christians believe in the Bible, but draw their beliefs from "an out of context reading and application of a text, a misreading or incomplete reading of a text, a misstatement of fact," and/or a "faulty reasoning from an incorrectly established premise." As a consequence, these Christians are increasingly unable to respond to their unbelieving family, friends and fellow workers in an effective way as a witness. Indeed, they live in much the same way as the unbelievers around them because they have bought into the myths, lies, and half-truths circulated as the way Christians "ought" to believe, when in reality, these teachings only neutralize the impact of the gospel, making these Christians irrelevant in contemporary society.

Over the years, the author, Gary DeMar, has recognized this downward spiral in the understanding of modern evangelicals, and has taken the time to try to do something about it by writing *Myths, Lies & Half-Truths: How Misreading the Bible Neutralizes Christians*. This book identifies many of the common, false assumptions or incorrect beliefs that are held by many Christians, and then provides

Bible texts and explanations that show why these assumptions are thoroughly wrong. There is no need for Christians to be neutralized in their lives, culture or witness.

What are some of these myths, lies, and half-truths that are addressed by Gary DeMar's book? Here is a limited sampling intended to spark your interest: "Involvement in the World is Not Spiritual," "You Cannot Legislate Morality," "Religion and Politics Do Not Mix," "God's Kingdom is Not of This World," and "It's Never Right to Resist Authority". Again, this list comprises only a small portion of the topics addressed. In challenging these false beliefs, the author goes beyond the simple statements themselves to show the false presuppositions and premises that have allowed these ideas to develop and come to carry such force among Christians, who of all people, should know better.

In each instance, the author brings the Scriptures to bear on the subject, explains them in such a way as to make the antithesis clear, and the correct path of understanding plain. Not only do we find that Gary DeMar is a capable and committed Christian writer, but he is also a committed American citizen, who loves his country and its history. He passionately desires to see the gospel effectively proclaimed and lived, and for godly justice to reign in the land to the glory of God.

The book is well organized, and provides stimulating reading. It is "must" reading for both parents, teachers and students, not only to possibly correct any misunderstandings of their own, but to better enable them to gently correct their fellow Christians who may have unintentionally adopted some of these myths, lies, and half-truths into their own world and life view. The less the neutralizing effect of error, the greater effectiveness of the truth of the gospel, and of those who proclaim it.

REVIEWED BY PATCH BLAKEY
CLASSIS

Quid Novi?

2005 Special Introductory Offer for ACCS Member Schools

RenWeb, a Christian based company that has been serving schools regionally for six years with their fully integrated, web-based, school management program, approached ACCS about a special offer for ACCS member schools.

You may research the RenWeb Program for your school: 1) Go to the RenWeb web-site (www.renweb.com) and preview the many benefits/applications of this powerful, comprehensive program. 2) Call their reference schools. 3) Contact Paul Baker at (561) 447-7380, pfbaker@bellsouth.net and he will be glad to send you an informative packet. 4) Contact Paul Baker to request a free online demonstration.

THE OFFER. The first 25 ACCS member schools that purchase RenWeb will receive \$1,000 off the purchase price. Since the purchase price is based upon enrollment, program pricing will vary by school size. Contact Paul Baker for a written price quote.

RenWeb does not leave anything to chance. Data conversion is free. Upgrades are free. No expensive server is needed. Their support teams ensure that schools can use the program immediately. Service is extremely reliable. Year round installation is a great option. Their Parent Web application may be the most powerful on the market. Multiple locations are no problem. Teachers can input data from any Internet location. All data is backed up and saved daily. No IT staff is required.

The RenWeb folks have been serving schools for six years and presently serve over 200 schools. No school has ever dropped the RenWeb program because they were disappointed. Paul Baker will guarantee the return of your initial purchase price within the first six months if you are not completely satisfied.

ACCS Members Receive Special Pricing from Hunter Systems

Hunter Systems, based in Birmingham, AL, has been providing school administrative software for Christian schools for 18 years and is the leader in providing these solutions in the private school market. Hunter Systems' focus on the specific needs of Christian schools combined with their quality service have made them the primary choice for schools purchasing administrative solutions.

Hunter Systems is pleased with the opportunity to form a partnership with the Association of Classical and Christian Schools (ACCS) in the area of school administrative software. Hunter Systems and ACCS recognize that this partnership in no way mandates or requires that any member school purchase their school administrative software from Hunter Systems. This partnership allows member schools that decide to purchase their software from Hunter Systems to receive significant discounts off the current list price for individual school purchases. This partnership also allows member schools that purchase their software from Hunter Systems to receive additional benefits outlined in this agreement that would not be possible otherwise.

Hunter Systems' focus is to help schools strive to become operationally excellent and partner with them in educating students. Based on their Plan for Excellence, Hunter Systems' solutions are focused on solving daily school challenges in the areas of income management, school growth and student achievement. These solutions strive to help schools improve their community image, enrollment management, parent involvement and student achievement, just to name a few.

ACCS member schools will receive a letter from Hunter Systems detailing the partnership agreement and their products, services and special discount rates. The website: www.huntersystems.com is a source of more information.

NUNTIATA

Classical Classrooms: An E-mail Discussion Group

Classical Classrooms is an email community of teachers, principals, board members who work/teach in classical schools. The purpose of the group is to provide a forum in which we can work out the practicalities of Christian & classical education while continuing to define the theory & method. How should it look in today's classroom? How can we best inspire today's mind to reawaken to thinking with an end towards virtue and service to Christ's kingdom?

The group currently has 44 members representing various positions from Christian & classical schools across the nation. If you teach or have a position in a C&C school, please consider joining us for great discussion.

Membership must be approved by the moderator: Lori Rogers, History & Latin, Calvary Classical School, Hampton, VA 23666.

To join, please visit: <http://groups.yahoo.com/group/ClassicalClassrooms>

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For those just beginning their research on classical Christian education, here are some resources available to you:

Canon Press
P.O. Box 8741
Moscow, ID 83843
(800) 488-2034
www.canonpress.org

Logos School Materials
110 Baker Street
Moscow, ID 83843
(866) 562-2174 (toll free)
www.logosschool@turbonet.com

Standfast Books
P.O. Box 985
Franklin, TN 37065
(615) 794-5003
Standgrey@aol.com

Tree of Life School and Book Service
106 Main Street #518
Houlton, ME 04730
(506) 328-6781
www.treeoflifeathome.com

Veritas Press
1829 William Penn Way
Lancaster, PA 17601
(800) 922-5082
www.veritaspress.com

Quid Novi?

Five Goals For Growing Your School This Fall

by David Hagopian

Effective classical schools succeed by setting spiritual and academic goals for their students. They also succeed by setting goals for having the greatest possible impact for Christ in their communities. Here are five concrete goals you can set today in time to have a measurable impact this fall.

1. Build a Contact List.

The best outreach pieces will have no impact unless you send them to the right audience. Put someone in charge of managing your school's contact list of prospective student families, purchase *ACT!* or *Goldmine* software to manage your list, buy a good list of new contacts, and merge it with your existing list of prospective student families.

2. Get the Word Out.

Send postcards or mailers to your contact list once every three weeks from now through July. *Most families make their schooling decisions between December and March, with a large number deciding between April and July.* Also, place ads in local newspapers and family magazines and on Christian radio, and put announcements in local church bulletins and homeschool association newsletters.

3. Educate Prospective Student Families.

Write a 1-minute answer to the question: *Why should I send my children to your school?* Give it to your receptionist. Record a similar voicemail message for after-hours callers. Ask your parents to master it. Host monthly parent meetings, and give a 30-minute presentation. Consider sponsoring a conference. Update your brochure and web site. Send out electronic newsletters to educate your existing and prospective student families.

4. Nurture Prospective Student Families.

Give away CDs, booklets, books, and articles on classical Christian education, such as *Why Christian Kids Need Classical Christian Schools* (D. Wilson, www.cruxpress.com).

5. Ask for Help.

Talk to others who have gone before you. Don't reinvent the wheel. We are here to take the pain out of this process for you. But you need to start today to see results this fall.

David Hagopian is the Co-Founder of Precept Outreach & Development, an ACCS Business Affiliate.

See Precept's classified ad in this issue of *Classis*.

Quid Novi?

Christian Perspectives on Mathematics

Since 1978, James Nickel has devoted himself to the task of attempting to submit mathematical knowledge to the epistemic Lordship of Christ as a teacher, in research, through conference speaking, and writing (books, textbooks, and short essays). Despite 25 years of reinterpreted efforts, he recognizes that there is still much to be done. Nonetheless, he believes that he can offer some quality “food for thought and application” to Christian educators (whether FT teachers or homeschooling parents). Therefore, for the cause of Christ, he is offering to serve Christian educators in four specific contexts:

1. He is continuing his publication efforts by writing mathematics textbooks (the goal: to write two or three, HS/college level texts).
2. During the next 7 years, he will endeavor to develop a unique year 7-12 mathematics program (includes DVD instruction) through Patria Ministries. This program will be self-consciously founded upon the biblical Christian world view and will serve Christian educators via distance learning or as augmentation to the traditional day school.
3. His web site is devoted to the application of the biblical Christian world view to mathematics (and other areas of life).
4. He is available for on-site consulting (weekend or summer seminars, conference speaking, teacher training, etc.). The following topics represent areas where he can offer some pertinent direction:

The biblical Christian world view as a framework for the understanding and teaching of mathematics

·Why understanding the structure, history, and philosophy of mathematics is vitally important for the teacher.

·The place of the teacher in mathematics instruction.

- Strategies in teaching the basic arithmetical operations (with an emphasis on teaching mental mathematics skills).

• Strategies for discovering patterns and beauty in mathematics.

·Mathematics biographies, anecdotes, oddities, recreations, etc.,

as a means to enhance the teaching and learning experience.

·The key to unfolding Christ in creation through mathematics.

- Textbook analysis and recommendations (including a proposal for a year 7-12 program).

- The place and goal of testing.

If you, your school, or organization are interested either in his work and/or consulting services, then please contact him through his web site: www.biblicalchristianworldview.net

James D. Nickel, B.A. (Mathematics), B.Th., B.Miss., M.A. (Education), M.S. candidate (Mathematics), is married with three grown children and lives on his one-acre “farm” in Shreveport, Louisiana. He is the author of *Mathematics: Is God Silent?* ([1990] 2001) and the forthcoming textbook *Mathematics: Building on Foundations*.

ACCS Board School Staff Hiring Resolution

WHEREAS the Board desires that all relationships among its members be honoring to Christ; and

WHEREAS the Board recognizes that at this time there are a limited supply of both qualified and gifted teachers and administrators available to teach and lead both the new and existing member schools of the Association of Classical Christian Schools (the “ACCS”); and

WHEREAS the Board does not wish to establish policy that would restrict free enterprise; and

WHEREAS the Board does seek to do all it can to keep godly peace among its members;

NOW THEREFORE, be it resolved that:

- I. The Board will annually communicate to its members the need for exercising care and consideration of other member schools when hiring or attempting to hire staff from other member schools. This communication will encourage:

- A. ACCS schools should regularly share and post listings of positions available with other ACCS schools, as well as lists of names of any teachers/administrators seeking positions.
- B. ACCS schools are encouraged to primarily recruit applicants on the lists above, as well as applicants who may come to the school's attention by other normal means.
- C. Should an ACCS school choose to recruit a teacher or staff member from another ACCS school, proper protocol would require notifying the employer prior to directly contacting the teacher or staff member.
- D. ACCS members should apply the Biblical golden rule of treating others as you would expect to be treated.

- II. The Board will seek to continue to develop teachers and administrators so as to assist schools in need of godly and gifted staff.

This resolution was passed 18 June 1998 by the ACCS Board of Directors.

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“My great concern is not whether God is on our side; my great concern is to be on God’s side, for God is always right.”

Abraham Lincoln

START-UP GROUPS

Florida School Start-Up

Fort Lauderdale, Boca Raton, Miami. If you are interested in starting a classical and Christian school in south Florida, please contact Mr. Robert Carter, rcarter3@hotmail.com, (954) 797.7701.

Greenville Classical Academy

in Greenville, SC, a new school which opened in September 2004 seeks families and staff interested in a classical Christian school. We currently have grades K5 - 8 and hope to add a grade every year until we are K5 - 12. Please contact Headmaster Michael Sisk by e-mail at gcainfo@juno.com or (864) 329-9884.

WANT TO GROW YOUR CLASSICAL CHRISTIAN SCHOOL THIS FALL?

*What We Include in Our Proven,
Turnkey Marketing System*

We have developed a *complete, turnkey marketing system for classical Christian schools* based on biblical principles and classical models of rhetoric. Our system will help your school have a greater impact for Christ. In fact, one school using our system, by God's grace, *quintupled its enrollment* in less than one year on a limited budget. Our system includes a proprietary marketing manual and everything you need to grow your school, including tri-fold newsletters, electronic newsletters, postcards, flyers, radio ads, print media ads, church bulletin announcements, brochures, basic web site content, receptionist scripts, voicemail scripts, conference concepts, and discounts on our 1-hour CD with D. Wilson (*Why Christian Kids Need Classical Christian Schools*) and other helpful resources. For your free *Strategic Growth Plan for Classical Christian Schools*, please call us at Precept Outreach today at 714.384.4117, or visit us online at www.preceptoutreach.org.

Metro Detroit, Michigan

At Veritas Classical Academy we are seeking families & staff interested in classical Christian education. The school is scheduled to open in the Fall of 2005. We are expecting to open with grades K through 2. However, grades offered will be dictated by applications received. Our goal is to eventually offer a complete K-12 program. If you are interested in teaching or participating contact us at main@veritasclassical.org or (313) 510-2056.

Northern Kentucky

Classical Christian School and a Reformed Church—Are you, or someone you know, interested in seeing a classical Christian school started in Northern Kentucky? Are you interested in being involved in a reformed Bible study/church plant in Northern Kentucky? If so, please e-mail John or Sara Davis: davisjohnp@aol.com or phone: (859) 689-5691.

Northwest Arkansas

Providence Classical Christian Academy, the first classical Christian school in Northwest Arkansas, is now forming. We are seeking families & staff interested in a classical and Christian school. We will be utilizing a University-Model schedule for classes, where students will register by subject, rather than by grade. We will be opening in the Fall of 2004. We will begin offering courses for grades K4–7th (eventually to grow to K4–12th). Please contact us at info@providence-academy.com, or visit us at www.providence-academy.com for more information.

Upstate New York

The Trouwborst Homeschool is planning on cooperatively working with other families in the Albany/Schenectady/Troy area of NY for a third year. We attempt to work with students of all ages and our subjects in the fall should minimally include Latin, logic, writing, recitation and an omnibus history/literature/rhetoric program based on the Gileskirk curriculum. If interested in teaching or participating, please contact Tom Trouwborst at (518) 347-2571 or at Trouwborst@aol.com

Norman, Oklahoma

Veritas Classical Academy, scheduled to open in Fall 2004, is seeking families interested in cultivating hearts and minds for the glory of Christ. Using the university model (children attend T/Th or M/W, with home instruction on days off), we desire to build a partnership with parents to teach covenant children through classical means, developing a Christian world-view in our students. Veritas Classical Academy will begin with elementary grades with plans to grow through grade 12. If you would like to know more about VCA, would like to receive the Veritas Developments newsletter, or would like to attend future informational sessions, please contact Ryan or Catherine Brown (405) 364-0272 or email: rpbrown@ou.edu

Edmond, Oklahoma

Providence Hall Classical Christian School is now accepting applications for the 2004-2005 school year for both students (Grades K-6) and teachers. Interested parties should contact Ms. Jill White, Head of School at (405) 478-2077 or jwhite@providencehall.org. Please see our website at www.providencehall.org for more information.

Phoenix/Scottsdale, Arizona

Legacy Classical Christian Academy, a new school forming, is seeking families interested in a classical Christian school. We will open in the Fall of 2005 with grades 1 and 2 (K-12 is ultimately planned). For more information please contact us: (480) 945-3246 or www.legacyclassicalchristian.org

Kennewick, Washington

A new classical Christian school is now forming in the Tri-Cities area. We are seeking interested families and teachers. Our opening is scheduled for Fall of 2004. Please contact Leon LaFerriere at (509) 735-8509 or Matt Winckler at mwinckler@verizon.net

P O S I T I O N S

Northeast

PREVIOUS POSTS NORTHEAST

Southeast

Rockbridge Academy

is a classical and Christian school, located between **Baltimore and Annapolis, MD**. Rockbridge is currently seeking to fill the following positions: **First Grade, Second Grade, and Athletic Director**. Teaching applications can be downloaded at: www.rockbridge.org (the school's web site). Contact Mr. Michael McKenna, Headmaster at: learning@rockbridge.org or (410) 923-1171.

Veritas Academy

in **Lancaster County, PA**, an accredited charter member of ACCS, is now accepting applications for a **Grammar School Principal, Grammar School Teachers and Secondary School Teachers**. We are looking for applicants that love children and are committed to Classical Education and the Reformed Faith. Publishing opportunities are available through Veritas Press. All inquirers can download an application at: www.VeritasAcademy.com E-mail or telephone the school: office@veritasacademy.com or (717) 556-0690.

North Hills Classical Academy

Grand Rapids, MI, has an **elementary teaching position** which will be open January 2005. Please submit a resume to: Peter H. Van de Brake, Headmaster, North Hills Classical Academy, 2777 Knapp NE, Grand Rapids, MI 49525, trivium@iserv.net, www.nhcaedu.org, (616) 365-0525, and FAX (616) 365-3683.

St. Stephen's Classical Christian Academy

is seeking an experienced **Headmaster** for the 2005-06 school year and beyond. SSCCA is located in **Eldersburg, MD**, just west of **Baltimore**. The school is in the middle of a building program and currently serves 77 students in grades K thru 10. The Academy is a parish school of St. Stephen's Reformed Episcopal Church. The Headmaster will be a part of school and parish life at St. Stephen's. Prospects should send their resume to 2275 Liberty Rd. Eldersburg, MD 21784 in c/o The Rev. Eric W. Jorgensen.

Stratford Classical Christian Academy

a ministry of Stratford OPC in **southern NJ** is accepting applications for **grammar school teachers** for the 2005-06 SY. Openings are in K, 4th & 5th grades, art and PE. Applicants must delight in teaching children, hold to a classical pedagogy and subscribe to the Westminster standards. Download applications at: www.stratfordcca.org. Resumes should be directed to Mr. Sidney Henriquez, headmaster@stratfordcca.org or 41 Warwick Road, **Stratford, NJ**, 08084. Phone (856) 435-0892 for further info.

Covenant Christian Academy

a classical Christian school based in **Harrisburg, PA**, seeks a **Development Coordinator** to spearhead fund-raising, grant writing and public relations. This is a PT contracted position, compensation negotiable. Progressive experience of 7+ years required; interested applicants must be Christians. Submit a cover letter, resume, writing samples and evidence of successful grant writing and fundraising endeavors to: office@CovenantChristianAcademy.net. Information about our school: www.CovenantChristianAcademy.us. Please, no phone calls.

Southeast

Agathos School

a Classical Christian School in **Columbia, TN** (middle Tennessee), is seeking classroom **teachers** for the 2005-2006 academic year. We are seeking applicants for FT and PT positions who are motivated to grow in their knowledge of classical Christian education and have a calling to work with children. We are a multi-denominational school that is Board-governed with the assistance of a Director of Instruction. Please visit our website at www.agathoschool.com. Email mseago@yahoo.com or call the school office at (931) ++388-0556.

Regents School

of **Oxford, MS** seeks a **headmaster** for a vibrant five-year-old school serving 75 students in preK-8 and growing. Qualified candidates will have an abiding walk with Christ, experience with the classical education model, administrative experience, and a heart for students. Please email a letter of interest, statement of educational philosophy, and a resume including contact information for 3 references to Dr. Tristan Denley at tdenley@olemiss.edu

Berean Academy

established in 1995 in **Tampa, FL**, seeks qualified applicants for an Upper School **Math/Science teaching** position for the 2005-2006 academic year. Candidates must possess at least a bachelor's degree. This position will include teaching classes at both the dialectic and rhetoric stages in math and science. Contact Joe Bray, Headmaster, at: headmaster@Bereanacademy.org or (813) 932-0552. Visit our website at (www.bereanacademy.org).

Oak Mountain Classical School

in **Birmingham, AL**, seeks **Headmaster** of growing 5-yr-old school serving over 295 students in grades K-11 (K-12 in August 2005). Christian business executives who have a commitment to classical education as well as career classical educators are encouraged to apply. For a comprehensive overview of OMCS visit its website (www.OakMountainClassical.org) and to review the complete Opportunity Profile go to (www.JobFitMatters.com). Contact: Dr. Tommy Thomas info@jobfitmatters.com.

Greenville Classical Academy

in **Greenville, SC**, a new school which opened in September 2004 with 55 students in grades K5 – 8 seeks to hire an experienced **headmaster**. Candidates may e-mail us at gcainfo@juno.com for more information.

PEOPLE

Bill Reddinger seeks a full-time **teaching position** starting August 2005. He holds a BA (Communication) from Grove City College and shall complete an MA (Political Theory) from Northern Illinois University in 2005. Currently, he teaches American Government and Political Philosophy at NIU. He can also teach rhetoric, philosophy, Am. History, "worldview" courses, and courses typical of a "great books" curriculum. You may contact him at wt_reddinger@yahoo.com or (815) 353-2467.

Greg Hardie is looking for a **headmaster** position in a classical Christian school. He has 6 years of successful administrative experience, 3 as Head of School at a K-12 Christian School. Familiar with the Trivium and the ACCS classical model, he has demonstrated excellent leadership ability and has a strong athletic background as well. Greg is committed to a Reformed, classical view of education; he is also interested in potential start up schools where a CRE church is nearby. Contact: (208) 882-1943, ghardie@turbonet.com, 1742 Loren Lane, Moscow, ID, 83843.

Ph.D. in Dramatic Literature seeks an **administrative** position in Classical & Christian setting. Seven years teaching in the humanities. Currently working in the Office of Advancement at a major research university and teaching in the Department of English. Other administrative experience includes program and curriculum design in secondary and higher education. Will consider positions that include teaching. Contact Harrison at hskey@hotmail.com or (504) 486-2495.

Eric Cook seeks a full-time teaching position in history, philosophy, theology, or apologetics. He has been teaching for 5 years in public schools and has taught history, philosophy, psychology, economics, government, and civics. He has a B.A. from Transylvania University in Secondary Social Studies and will finish an M.A. in Instructional Leadership from Northern Kentucky University in the spring. He plans to pursue an MDiv. in theological studies. His interests are in theology, philosophy, and apologetics. Contact: erwcook@yahoo.com or ecook@mariemontschools.org or call at (513) 248-8991.

POSITIONS

Providence Classical School

a four-year-old ACCS member school located in historic **Williamsburg, VA** seeks an experienced **Headmaster** for its 90 student, K-7th grade program. The ideal candidate will have experience establishing Dialectic and Rhetoric programs for a large Classical & Christian school. Salary is commensurate with experience, ranging from 50K-65K. Interested candidates should send their vitae/resume to: Paulette Murphy, Board President, Providence Classical School, P.O. Box 6762 Williamsburg, VA 23188. For further information contact: rejoice4ever@lycos.com

Bayshore Christian School

in **Fairhope, AL** (on the Gulf Coast), a growing Classical Christian school with 68 students in PreK-3, is currently searching for a new **headmaster** with administrative experience and a clear commitment to Classical Christian education. We are also searching for new grammar level teachers. Employment starts June 2005 or sooner. Please visit our web site at www.bayshorechristian.org and e-mail a letter of interest and your résumé to Perry Zakutney (BCS board chairman) at PerryZ@bellsouth.net

Westminster Academy

in **Memphis TN**, seeks a visionary who is passionate about God, children, science and Classical Christian (CC) education; who is an able **science teacher** (chemistry, physics, etc.) and eager to help establish a premier science program (in K-12 CC pedagogy) for the Fall of 2005. We seek applicants who are moved by the beauty of God's created universe and can introduce its wonder to all students. Westminster strives to produce thinking believers, students prepared not only to respond to culture, but also to actively influence it. This opportunity is for a college professor, career scientist, or high school teacher to develop a program in the CC model which will increase the understanding of science's role in the classic liberal arts. Call (901) 380-9192 and visit www.wamemphis.com

PREVIOUS POSTS SOUTHEAST

Trinity Academy

in **Raleigh, NC**, seeks a **headmaster** to grow its K-12 200+ student program. Qualified candidates will have significant experience in school administration, an advanced degree, experience with the classical education model, and the evident fruit of their Christian walk. Employment starts July 2005 or sooner. Please email a letter of interest, statement of educational philosophy, and a resume to headsearch@trinityacademy.com.

Soli Deo Gloria Academy

in **Tallahassee, FL**, a new and thriving classical school, seeks a dynamic **headmaster**. Currently serving sixteen families with grades K-7, and growing, blessed with well-trained teachers, a Latin scholar, and excellent facilities. In the family-friendly setting of Tallahassee, FL, with two major universities and a culture rich in the arts, we seek to develop further the vision that the Lord has given us for classical education. Please visit our site @ www.SoliDeoGloriaAcademy.com and contact Dr. Logan Brooks at (850) 545-9407, evenings. MEN OF VISION PLEASE REPLY!

PEOPLE

Writing Assessment Services

offers Progyrnasmata Student Workbooks and a Teacher Training Tutorial, plus Great Books Writing Workshops and other classical, Christian resources. **Cindy Marsch**, M.A. <http://www.writingassessment.com>

Stephen Graham, BA, MA (Belfast), PGCE (Cambridge) seeks a temporary teaching position in Classics for any period between September 2005 and August 2006 as part of sabbatical from UK teaching. He has taught Latin for 4 years at all levels as a full-time professional. Reformed, evangelical Christian with independent Christian school background. Could cover maternity or sabbatical leave. Contact: sgraham@norwich-school.org.uk; UK 0160-363-3242.

POSITIONS

The Christian Academy

in **Brookhaven, PA**, is seeking applicants for a **Latin/Linguistics teacher**. The Christian Academy is a fully accredited K-12 Classical Christian school with an enrollment of 400 students. TCA serves suburban Philadelphia area and is located in southern Delaware County. Contact Dr. Timothy Sierer at (866) TCA-5080 or tsierer@tca-pa.org.

Christ Covenant School

eastern North Carolina, is seeking to fill two immediate needs. We are in need of a **2nd grade teacher** beginning in mid-January. We also have a need for a **Latin III & IV teacher** as soon as possible. Please respond to: René Welti, Head of School, Christ Covenant School, 4889 Old Tar Rd., **Winterville, NC** 28590, (252) 756-3002 voice or (252) 756-4072 fax; www.christcovenantsschool.org

Effingham Christian School

in **Rincon, GA**, is looking for a **1st/2nd grade teacher** with experience in the classical approach. ECS is a new school dedicated to the classical approach from a strong Christian worldview. ECS is a ministry of Ephesus Baptist Church. We are reformed in our theology. Position will start January of 2005. Call (912) 826-3327 or e-mail rcrole@effinghamchristian.org for info.

Veritas Classical Christian School

in **Richmond, VA**, seeks a **Headmaster** for a thriving four-year-old school serving 177 students in grades K-9 (growing to K-12). Ideal candidate has an abiding walk with Christ, a heart for students, a deep understanding and personal passion for classical and Christian learning and proven skills in school leadership and teaching. Contact Dean Luckenbaugh, President, at (804) 864-2123 or dluckenbaugh@veritasschool.com. www.veritasschool.com

Providence Christian Academy

in **Murfreesboro, TN**, an established K-8 CCS with plans to expand K-12, seeks to hire a **headmaster** to begin no later than June 1, 2005. Resume and three letters of recommendation should be sent to Search Committee, Providence Christian Academy, 410 Dejarnett Lane, Murfreesboro, TN 37130. Applications completed prior to February 1, 2005, will receive priority consideration. For more information e-mail Michael Hein at mhein@mtsu.edu and/or check www.providencechristian.com

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West of the Mississippi**Cair Paravel-Latin School**

in **Topeka, KS**, seeks a **rhetoric school teacher** for Fall 2005 to teach Jr/Sr Great Ideas class, Apologetics, Understanding the Times, and Gov't/Economics. Great Ideas is the culmination of CCE at CPLS. The teacher guides discussions to help the students take part in the "great conversation" (ideas of Western Civilization). The teacher will assist the students develop their philosophy of life using a biblical worldview. For more info about the position or CPLS: www.cpls.org. Resumes to: Cindy Patton, 635 SW Clay, Topeka, KS, 66606 or email cpatton@cpls.org.

Providence Classical Christian School

in **Lynnwood, WA**, is seeking a qualified, full-time **sixth grade teacher** to begin teaching in early January 2005. Providence, now in its eighth year, is accredited by the Association of Classical and Christian Schools and serves over eighty families and 156 students K through 12th grade. For more information about the school and to request an application please call Grammar School Principal, Tim McCoy at (425) 774-6622 or email him at timmccoy@pccs.org. You can also find out more about PCCS by visiting our website www.pccs.org.

The Bear Creek School

Redmond, WA, seeks a **Development Director**. Qualified candidates will have experience managing a staff, soliciting major gifts, and working an Annual Fund, endowments, and capital campaigns. A bachelor degree, minimum five years experience, strong written and verbal communications skills, and a proven track record in meeting financial goals are required. Proficiency in Microsoft Word, Excel, and experience with Raiser's Edge a must. Email letter of interest and resume to: Nancy Price, Head of School, nprice@tbcs.org.

Baton Rouge Classical Christian School

in **Baton Rouge, LA**, seeks a grammar level **2nd grade teacher**, needed immediately. Please contact Steve Elliott if you wish to work with our growing ACCS school. Email: info@brccs.org / fax: (225) 752-0856 / voice: (225) 752-3077.

REFERRAL POLICY

Classified referrals are a free service exclusively for ACCS member schools and businesses.

As space is available, referrals may be run for individuals seeking employment or for potential start-up schools seeking like-minded families in their area (with prior approval of the Executive Director).

A referral runs in two consecutive issues and is **limited to 8 lines of 60 characters per line.**

Submission deadlines are:

Dec. 31, Feb. 28/29, April 30, June 30, Aug. 31, and Oct. 31.

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